

# Early Learning Family Connections: Staying connected with families *Mantenerse conectado con las familias*



## Welcome PreK & TK Families!

October 17, 2023



OAKLAND UNIFIED  
SCHOOL DISTRICT  
Community Schools, Thriving Students



[www.ousd.org](http://www.ousd.org)



@OUSDnews

# Honoring Latinx Heritage month

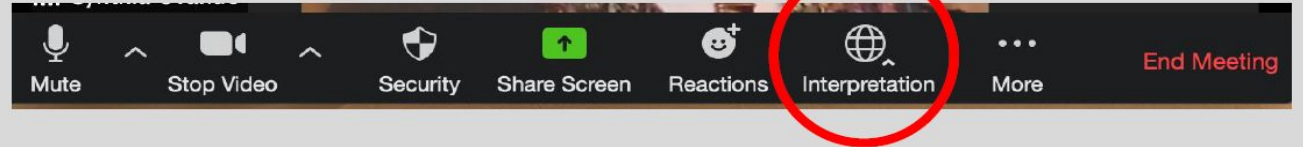
## *Honramos el mes de la herencia LatinX*



# Interpretation / Interpretación / 翻譯

## 1 Go to Controls

Vaya a los controles | 控制項



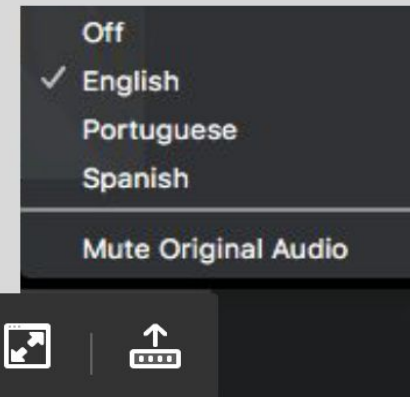
## 2 Click “Interpretation”

Clic en “Interpretación” | 翻译



## 3 Choose a Language

Escoja un idioma | 選擇一種語言



# The Team

- **Susan Mueller**, Teacher on Special Assignment
- **Maria Sujo**, Director of Kinder-Readiness
- **Bernadette Pilar Zermeño**, DL Teacher on Special Assignment
- **Amber Miller**, Laurel CDC mother
- **Vicky Chen**, Fairyland Sr. Director of Ed & Community Engagement



# Oakland Zoo tickets coming soon!

¡Tickets para el Zoológico estarán disponibles pronto!

Zoo tickets are coming soon!

They are being mailed on this week/

¡Las entradas para el zoológico estarán disponibles pronto!

Se enviarán por correo esta semana.

Good until Dec 31, 2023/Buena hasta el 31 de diciembre de 2023.

[maria.sujo@ousd.org](mailto:maria.sujo@ousd.org)-send us pictures when you go!/envíanos fotos cuando vayas!



# What is an Early Learning Family Nights? *Que es la Noche familiar de educación infantil?*

- Place for connection & engagement for **all PreK & TK families**/ *Lugar de conexión y participación para todas las familias de PreK & TK*
- Place to get general information that is relevant to young children (in school district & community)/ *Lugar para obtener información general (del distrito y la comunidad) relevante para niños pequeños*
- This is **YOUR** time / *Este es tu tiempo*
- Have ideas? Let us know! / *¿Tienes ideas? ¡Haznos saber!*



# Agenda for tonight

## *Agenda para esta noche*

- Puppet show & sing along/*Espectáculo de marionetas y canto*
- Development; potty train for children of all abilities/*Desarrollo; aprender a usar al baño para niños de todos los niveles*
- Parent/Family Announcement Corner/*Rincón de anuncios para padres y familiares*



# Community Agreements *Acuerdos de comunidad*

*This is our early learning community and it is a safe, welcoming space*  
*Esta es nuestra comunidad de aprendizaje temprano y es un espacio seguro y acogedor.*

- We use kind words and assume positive intent  
*Usamos palabras amables y asumimos una intención positiva.*
- Please mute yourself so we can all hear  
*Silenciate para que todos podamos escuchar*
- We will make time for questions and answers, so speak up!  
*Haremos tiempo para preguntas y respuestas, ¡así que hable!*





# Welcoming Vicky Chen, Fairyland *Bienvenida a Vicky Chen, Fairyland*

Senior Director of Education & Community Engagement

*Director sénior de Educación y participación comunitaria*

3 fun facts about Vicky! / *3 datos curiosos sobre Vicky!*

1. I played with dolls when I was little.
2. My favorite thing to do is read a book.
3. I have not gone down the dragon slide at Fairyland yet.



# Building Independence Skills: Toileting

## *habilidades de independencia: Usar al baño*

- 3-5 year olds are still learning how to use the potty / *Los niños de 3 a 5 años todavía están aprendiendo a usar el baño*
- *Development is different for all children & some children have disabilities that will impact learning to use the potty*



### Things for adults to remember/

- School environment is different than home/ *El ambiente escolar es diferente al hogar*
- Toilet is learning; lots of practice & building confidence/*El baño es aprender; Mucha práctica y desarrollo de confianza*
- Children are unique: autism or a physical disability Lo's *niños son únicos: autismo o discapacidad física*



# How Families can Help Toileting

*Cómo pueden ayudar las familias*

- Encourage your child to take steps at home / *Anime a su hijo a tomar medidas en casa*
- Help children identify when they need to use the bathroom before it is too late / *identificar cuándo necesitan usar el baño antes de que sea demasiado tarde*
- *give the child many opportunities and reminders to use the potty/dar muchas oportunidades*
- Create a potty friendly environment, have books
- Talk about the steps of using the potty *lavarse las manos sea parte de la rutina*



# Building Independence Skills: Toileting

## *Habilidades de independencia: Usar al baño*

For children on the autism spectrum (and most kids!) visual cues help them with the many steps of toileting.

EX: pant down, sit on toilet, pee/poop, flush etc..

### Going to the Bathroom



Go Potty



Wipe



flush



Wash your Hands



# Supporting children with different abilities

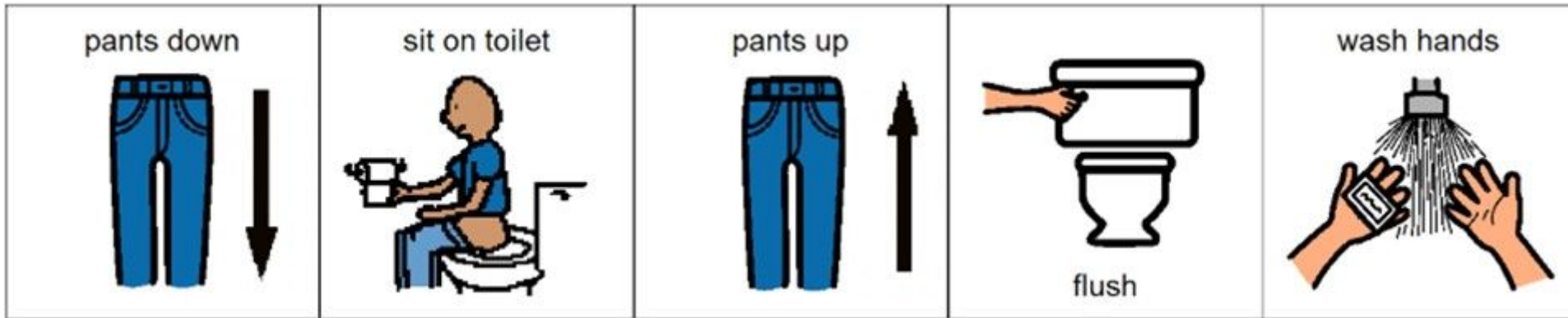
## Apoyando a niños con capacidades diferentes

### ASD or physical disabilities/Autismo discapacidades físicas

- Identifying when their diaper is soiled- verbally, visual cues, using a script/Identificar cuándo su pañal está sucio: verbalmente, mediante señales visuales y usando un guión.
- How can the child participate? EX: removing a tab from their diaper/¿Cómo puede participar el niño? EJ: quitarle una pestaña del pañal.
- Give your child many opportunities to use the potty/Déle a su hijo muchas oportunidades para usar el orinal/
- Provide extra clothes for school/ Proporcionar ropa extra para la escuela



# What are some tips you've used with your child? ¿Algunos consejos que has usado con su hija?



# Cintya Valdivia

## Dual Immersion PreK/TK Teacher at ICS

### Maestra de inmersión dual PreK / TK en ICS



How Ms. Cynthia helps her preschoolers learn to use the bathroom.

Cómo la Sra. Cynthia ayuda a sus niñ@s en edad preescolar a aprender a usar el baño.



# PreK dual immersion survey

## Encuesta de inmersión dual de PreK

### Instructional Programs for ELLS

All OUSD schools provide English Language instruction for ELLs. Many sites also have specialized programs.

Visit [www.ousd.org/ellma](http://www.ousd.org/ellma) for more information including schools that support Long Term English Learners



English Language Learners can achieve at high levels with the right supports.

Student's language and cultural resources are tremendous assets to their learning and that of the community.

All educators are responsible for the language development of ELLs.

We Believe:

### English Language Acceleration Program (ELAP)

All schools in OUSD provide ELAP for English Language instruction. ELAP provides ELL students with **Designated English Language Development (ELD)** and **Integrated English Language Development** to benefit ALL students.

In addition, these specialized programs build on ELAP by supporting specific language goals and needs:

Early Exit  
(up to 3rd grade)

Dual  
Language

Newcomer





# What is Dual Language?

## ¿Que es Doble Lenguaje?

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- A program that develops bilingualism and biliteracy in English and a second language by integrating students of different language proficiencies.
- Es un programa que desarrolla el bilingüismo y la biliteracidad en inglés y en un segundo idioma integrando a estudiantes de diferentes competencias lingüísticas.

# Dual Language Program Goals:

## Objetivos del Programa de Doble Lenguaje:

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- Academic Achievement in Spanish and English
- Seal of Biliteracy at 8th grade Promotion
- Dual Language Proficiency
- Cultural Awareness and Sensitivity
- Competencia académica en inglés y en español
- Sello de Biliteracidad en la promoción de Octavo grado
- Enfoque en el desarrollo socioemocional
- Conciencia social y en otras culturas

# We want to hear your voice!

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## ¡Queremos escuchar su voz!



# Family Connections with Amber

## Conexiones familiares con Amber

### Amber & Journee



1. [Potty training workshops by special ed dept.](#)
2. **Halloween Jam @ Fairyland: Spook-tacular time 10/20-10/22 & 10/27-10/29.** Fairyland for All prices (\$5 per person with an EBT card)
3. [STEAM Festival](#) @Defremery Park Oct 21; 12 -3 pm  
Science activities for families of young children
4. **Family Violence Law Center Therapy Services**  
Services are free, do not require Medi-Cal, and are open to any caregiver with a child 0-5. [Flier](#)



*Thank you!*  
*¡Gracias!*

