### OUSD Sample: Transition Activities by Connection

<table>
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<tr>
<th>Type of connection</th>
<th>Transition Activity</th>
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| **Child–School** | • Bella Vista PreK teachers take the preschoolers on a visit of the elementary school library  
• Lockwood CDC and CUES PreK teachers take the preschoolers on a visit of the Kinder class  
• MLK preschoolers and all Kinder/TK classes go on a joint fieldtrip  
• Brookfield preschoolers join the 100 days of Kindergarten art activity and celebration  
• ICS Kinder teachers invites transitioning Kindergartners and their families for a visit  
• MLK preschoolers practice eating lunch in the elementary school cafeteria  
• Harriet Tubman preschoolers join the kindergarteners for a garden activity  
• Emerson preschoolers join the TK class for a shared snack  
• Jefferson preschoolers visit the kinder class at Global elementary for a read-aloud |
| **Family–School** | • Garfield elementary hosts a Kinder/TK Family Orientation at the beginning of the school year  
• PreK teachers conduct kindergarten readiness home-visits in the spring  
• MLK PreK and Kinder teachers invite transitioning children and families to visit the kinder pod in the spring  
• New Highland/RISE elementary invite Highland CDC children and families to their Family Literacy Night  
• Bridges Academy invites the preschoolers to their spring health fair  
• Allendale PreK and TK teacher hosts literacy themed playdates on the weekends at their local park  
• Highland CDC invites preschool families for a Kinder/TK enrollment session |
| **School–School** | • Hoover Kindergarten teachers visit preschool class at Harriet Tubman CDC  
• PreK and Kinder/TK teachers at Bella Vista and Bridges design incoming fall classes  
• PreK teachers at OUSD complete Kinder/TK Transition Forms on transitioning children  
• Acorn Woodland Elementary school invites the preschoolers to school assemblies  
• The Community School Manager organizes  
• Acorn Woodland school secretary gives preschool families a school tour  
• Laurel elementary school invites the preschoolers for a Halloween celebration |
| **School–Community** | • Invite families in the community school to school tours/enrollment sessions  
• Brookfield elementary school invites their neighborhood Head Start for school activities/assemblies |
## Transition Activity Ideas by Connection

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| **Child–School**   | • Establish a connection between preschool children and kindergarten teachers.  
                     • Create a connection between children and the kindergarten using school functions.  
                     • Have children practice kindergarten rituals in preschool.  
                     • Incorporate preschool activities into the kindergarten year.  
                     • Encourage preschool teachers to stay in contact with their former students.  
                     • Encourage kindergarten support staff to visit preschool children.  
                     • Conduct Spring kindergarten orientation for preschool children.  
                     • Establish peer connections within the preschool class.  
                     • Establish connections among preschool peers who will be in the same kindergarten.  
                     • Establish preschool peer connections with kindergarten peers. |
| **Family–School**  | • Contact families during the first few days of preschool and kindergarten.  
                     • Assess family strengths and needs.  
                     • Maintain periodic contact with families.  
                     • Connect families to community resources.  
                     • Encourage family participation in home learning activities.  
                     • Encourage family participation in the classroom and at school events.  
                     • Conduct regular family meetings.  
                     • Conduct family meetings about transition issues.  
                     • Provide opportunities for parents to engage in planning activities, offer input and feedback, and lead activities when appropriate.  
                     • Share information about individual children with families, preschool teachers, and kindergarten teachers.  
                     • Use newsletters and resource materials.  
                     • Send letters home.  
                     • Set-up two-way communication.  
                     • Conduct Spring orientation about kindergarten for preschool families.  
                     • Conduct individual meetings between teachers and families.  
                     • Conduct parent orientation at the beginning of the year at preschools and kindergartens. |
| **School–School**  | • Foster inter-school collaboration about programs and classroom practices.  
                     • Conduct visits: Preschool teachers visit kindergarten classrooms and kindergarten teachers visit preschool classrooms.  
                     • Communicate about curriculum (preschool and kindergarten personnel).  
                     • Connect about a specific child (preschool and kindergarten teachers).  
                     • Share written records.  
                     • Align curriculum.  
                     • Align early learning standards. |
| **School–Community** | • Build useful policies related to the kindergarten transition.  
                      • Identify and communicate community expectations for children.  
                      • Establish policy coordination through inter-agency connections. |

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