McClymonds Measure Y Academic Program Vision

2022 and Beyond
Opportunity of Measure Y

- Upgraded Facility
- 21st Century Learning Spaces
- Increased Enrollment
- Self-Sustaining Budget
21st Century Learning at Mack

- A-G Core
- Entrepreneurship Academy
- Engineering Academy
- Electives & Athletics
Spaces that support engaging learning around Physical Education and Athletics

Includes industry equipment in the classroom (Engineering: computers, 3D printers, laser cutters; Entrepreneurship: heat press, 3D printers, laser cutters)

Dedicated Engineering and Entrepreneurship Labs

Flexible Learning for Core (A-G) and ALL classes that encourage student to student collaboration as well as accommodate individual and lecture-style learning

Robust Library that facilitates college-level research

Access to community resources (i.e. Clinic, Teen Tech Center)

Spaces that support engaging learning around Physical Education and Athletics

Dedicated Engineering and Entrepreneurship Labs

Flexible Learning for Core (A-G) and ALL classes that encourage student to student collaboration as well as accommodate individual and lecture-style learning

A school facility that supports the academic, social-emotional, and physical well-being of all

Spaces for Counseling, Restorative Justice, Mediation, and other SEL needs

Our dreams for a 21st Century experience at McClymonds...
Historical Aeries Enrollment on Fall Census Day

Data Source: Aeries, Grades TK - 12, Network/School: McClymonds, Grade(s): All
Notes: Preliminary enrollment data extracted from Aeries SIS immediately on Fall Census Days (first Wednesday of each October). Enrollment data includes only OUSD district-run schools.
For any comments or questions about this dashboard, email james.tharp@ousd.org

Include Special Programs:

View by Htwk/Sch
School

Select Htwk/Sch %
McClymonds

Select Grade(s)
4-12

View by Subgroup
All Students

Select Subgroup
All Students

All Students
# Our Current State

<table>
<thead>
<tr>
<th>Enrollment:</th>
<th></th>
<th>Academic Program</th>
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<tbody>
<tr>
<td>9th:</td>
<td>78</td>
<td>9th Grade Academy</td>
</tr>
<tr>
<td>10th:</td>
<td>94</td>
<td>Engineering Academy (10th-12th)</td>
</tr>
<tr>
<td>11th:</td>
<td>92</td>
<td>Entrepreneurship Academy (10th-12th)</td>
</tr>
<tr>
<td>12th:</td>
<td>53</td>
<td>Special Day Programs (SDC, Intensive Counseling Enriched)</td>
</tr>
<tr>
<td>SDC (9th-12th):</td>
<td>23</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td><strong>340</strong></td>
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2022-2023 Projection: 368

2026-2027 Target: 650
650 Students Will Allow Us To...

Support a Quality Community School Model

**Base Staff:**
- Teachers
- Assistant Principals
- Principal
- Attendance Clerk
- Clerical Staff
- Culture Keepers

**Quality Community Schools Staff:**
- Restorative Justice Facilitator
- Community Schools Manager
- Counselor
- Family Engagement Liaison
- Social Worker
- Athletic Manager
A Larger School is Needed to Cover Our Costs

<table>
<thead>
<tr>
<th>School type</th>
<th>“Base” Model</th>
<th>“Base Plus +”</th>
<th>Quality Community School</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>(Meets state, federal, contractual obligations &amp; allows for teacher collaboration)</td>
<td>(Includes 2 Quality Community Schools staff)</td>
<td>(Includes Base and additional Quality Community Schools staff)</td>
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<tr>
<td>Elementary</td>
<td>304</td>
<td>397</td>
<td>590</td>
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<tr>
<td>Middle</td>
<td>381</td>
<td>645</td>
<td>939</td>
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<tr>
<td>High</td>
<td>519</td>
<td>585</td>
<td>636</td>
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*Revenue assumptions for a Quality Community School based only Unrestricted Base Revenue (i.e. LCFF Base, LCFF Supplemental, LCFF Concentration, LCFF Measure G, LCFF Lottery.) Additional Restricted Costs (i.e. Librarian, SDC teachers, Art teachers, Music Teachers, and After-School Staff) are covered by Restricted Revenue and accounted for separately.*
# Enrollment Targets for McClymonds Facility

<table>
<thead>
<tr>
<th></th>
<th>2022-2023 (Projections)</th>
<th>2023-2024</th>
<th>2024-2025</th>
<th>2025-2026</th>
<th>2026-2027</th>
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<tbody>
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<td>SDC</td>
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<tr>
<td>TOTAL</td>
<td>368</td>
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<td>650</td>
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Questions & Discussion

What stood out to you?
What questions came to mind?
What other ideas should the group consider around the academic program?