



FAST FACTS - 2015-16

OAKLAND UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION AND SUPERINTENDENT

OUSD BOARD DIRECTORS
DISTRICT 1 Jody London
DISTRICT 2 Aimee Eng
DISTRICT 3 Jumoke Hinton Hodge
DISTRICT 4 Nina Senn, Vice President

DISTRICT 5 Roseann Torres
DISTRICT 6 Shanti Gonzales
DISTRICT 7 James Harris, President
SUPERINTENDENT Antwan Wilson

CONTACT

MAIN OFFICE 1000 Broadway Suite 680
Oakland, CA 94607
TELEPHONE (510) 434-7790
DISTRICT WEBSITE www.ousd.org

ALL SCHOOLS

Data listed below for All Schools includes OUSD district-run schools AND district-authorized charter schools. Data listed to the right is based on OUSD district-run schools only.

TOTAL ENROLLMENT

2015-16¹

49,052 TOTAL ENROLLMENT IN OUSD DISTRICT-RUN AND CHARTER SCHOOLS



37,075

District-Run

OUSD School Students

11,977

District Authorized

Charter School Students

653 in Transitional K
19,879 in Grade K-5
7,140 in Grade 6-8
9,403 in Grade 9-12

90 in Transitional K
4,634 in K-Grade 5
3,794 in Grade 6-8
3,459 in Grade 9-12

TOTAL NUMBER OF SCHOOLS

2015-16

123 TOTAL NUMBER OF OUSD DISTRICT-RUN SCHOOLS AND CHARTER SCHOOLS



86

Total Number of OUSD District-Run Schools

37

Total Number of District Authorized Charter Schools

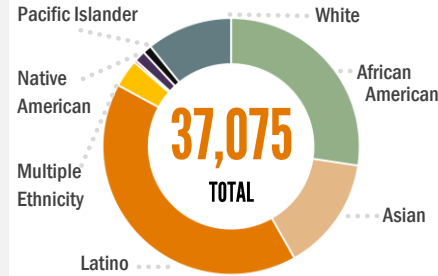
49 Elementary Schools
5 Grade K-8 Schools
13 Middle Schools
1 Alt Mid School
3 Grade 6-12 Schools
7 High Schools
7 Alt/Cont Schools
1 Ind. Study

9 Elementary Schools
8 Grade K-8 Schools
7 Middle Schools
5 Grade 6-12 Schools
7 High Schools
1 Alt High School

3 Adult Education Programs: Career Technical Education, Family Literacy, and General Education

STUDENTS

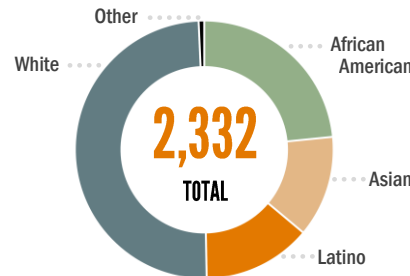
2015-16¹



27.4% African American, **14.4%** Asian, **41.1%** Latino, **3.5%** Multiple Ethnicity, **0.3%** Native American, **1.4%** Not Reported, **1.1%** Pacific Islander, **10.8%** White

TEACHERS

2015-16²



23.4% African American, **12.7%** Asian, **13.6%** Latino, **49.6%** White, **0.7%** Other

1,898 TK-12 Teachers, **50** Early Childhood Education Teachers, **378** Programs for Exceptional Children Teachers, **6** Adult Education Teachers

\$43,662

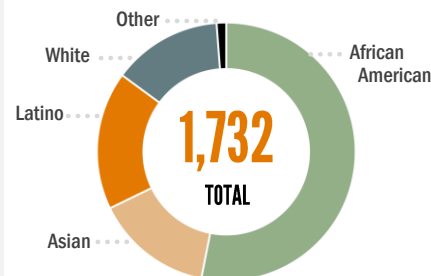
Beginning Teacher Salary

\$58,043

Average Teacher Salary

OTHER SCHOOL STAFF

2015-16²



53.1% African American, **14.7%** Asian, **17.3%** Latino, **13.7%** White, **1.2%** Other

141 Principals, Assistant Principals, and Early Childhood Administrators, **1,591** Support Staff

\$104,243

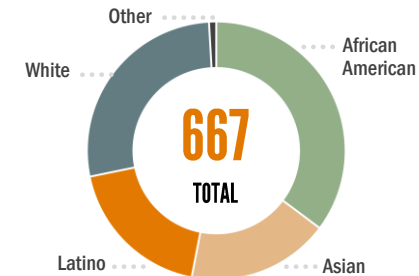
Average School Leader Salary

\$36,885

Average Support Staff Salary

CENTRAL OFFICE STAFF

2015-16²



35.2% African American, **17.8%** Asian, **18.7%** Latino, **27.3%** White, **0.9%** Other

\$80,288 Average Central Office Salary

GRADUATION & DROPOUT

2013-14³

60.8%

4-YEAR COHORT GRADUATION RATE

23.3% 4-Year Cohort Dropout Rate, **15.4%** Still Enrolled, **0.3%** General Educational Development (GED), **0.04%** Special Education Certificate

COLLEGE & CAREER PATHWAYS

2015-16⁵

53.6%

GRADE 10-12 STUDENTS ENROLLED IN A PATHWAY

42.8% Grade 9-12 students enrolled in a Pathway, **25** Pathways in **13** high schools

EARLY CHILDHOOD EDUCATION

2015-16⁴

1,320 Pre-K/ECE Students

29 ECE Sites, **50** ECE Teachers

AFTER SCHOOL PROGRAMS

2014-15

76 AFTER SCHOOL PROGRAM SITES

7,977 Average number of students served daily, **15,687** Total number of students served all year, **16** After School lead agency partners

GEOGRAPHIC

2015-16

2.5 miles Average distance traveled by students to school

41.7% Students attend a neighborhood school

ATTENDANCE

2014-15

95.1%

AVERAGE DAILY ATTENDANCE

12.1% Students chronically absent⁶

HEALTH & WELLNESS

2014-15

8,195 Students served at

16 school based health centers

SUSPENSION

2014-15

3.9%

STUDENTS WITH 1 OR MORE OUT OF SCHOOL SUSPENSIONS

10.3% African American male students suspended

SPECIAL EDUCATION

2015-16⁷

11.0% Students with disabilities receiving Special Ed services in TK-12 schools

4,091 Students total, **378** Special Education Teachers

FREE/REDUCED PRICE LUNCH

2015-16⁸

71.5% STUDENTS ELIGIBLE FOR FREE OR REDUCED-PRICE LUNCH

ENGLISH LEARNERS

2015-16⁹

29.6% ENGLISH LANGUAGE LEARNER STUDENTS

10,957 Students Total. **68.9%** Grade 6-12 ELLs are Long Term English Language Learners

HOME LANGUAGES

2015-16

50.0%

STUDENTS SPEAKING A NON-ENGLISH LANGUAGE AT HOME

34.4% speak Spanish, **4.5%** speak Cantonese, **2.4%** speak Vietnamese, **2.3%** speak Arabic, **0.8%** speak Khmer, **50** Native languages spoken in OUSD

NEWCOMERS

2014-15¹⁰

1,903 Newcomer students, **13** Schools with Newcomer Programs, **418** Refugee students, **196** Asylee students, **325** Total number of Unaccompanied Minors

DATA SOURCES: AFTER SCHOOL PROGRAMS - Public Profit; ATTENDANCE - Research, Assessment and Data (RAD), Technology Services; BUDGET - Financial Services; CENTRAL OFFICE STAFF - Talent Division; CHILD NUTRITION - Nutrition Services; COLLEGE & CAREER PATHWAYS - RAD; EARLY CHILDHOOD EDUCATION - Early Childhood Education Office, Talent Division; ENGLISH LEARNERS - RAD; FREE & REDUCED PRICE LUNCH - RAD; GEOGRAPHIC - RAD; GRADUATION & DROPOUT - RAD; HEALTH & WELLNESS - Community Schools and Student Services (CSSS); HOME LANGUAGES - RAD; NEWCOMERS - RAD; OTHER SCHOOL STAFF - Talent Division; SPECIAL EDUCATION - RAD, Talent Division; STUDENTS - RAD; SUMMER SCHOOL - RAD; SUSPENSION - RAD; TEACHERS - Talent Division; TOTAL ENROLLMENT - CSSS, Office of Charter Schools, RAD; TOTAL NUMBER OF SCHOOLS - Office of Charter Schools, RAD;

FOOTNOTES: 1) Preliminary TK-12 enrollment is based on data as of the first Wednesday of October (also known as the California Basic Educational Data System (CBEDS) Day file). 2) Employee and salary information based on data as of 12/15/2015. 3) Graduation and Dropout percentages based on CalPADS data from the California Department of Education. 4) Early Childhood Education (ECE) data based on data as of 12/04/2015. 5) College & Career Pathways follow industry-themed courses that prepare high school students for career and a full range of postsecondary options. 6) Chronic Absence is defined as being absent 10% or more of school days for any reason. 7) Special Education enrollment includes students with disabilities enrolled in OUSD K-12 schools, Home and Hospital program and Young Adult Program. 8) Based on data as of October CBEDS Day. 9) Students are considered Long Term English Language Learners if they have been enrolled for more than 6 years in a US school without meeting criteria for reclassification as a fluent English speaker. 10) For this report, a Newcomer is defined as a student born outside the US with a home language other than English that has a US entry date or US school start date between 06/11/2012 and 06/11/2015. 11) Graphical icons are downloaded from http://www.iconsmind.com.

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