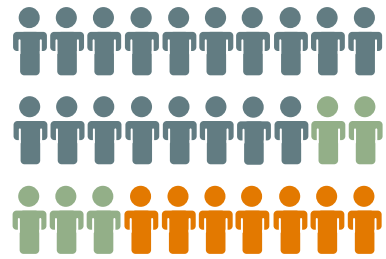


Oakland Unified School District

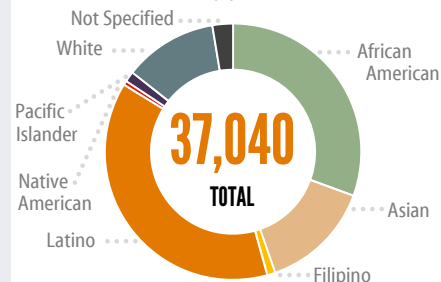
FAST FACTS 2013-14

ENROLLMENT 2013-14¹



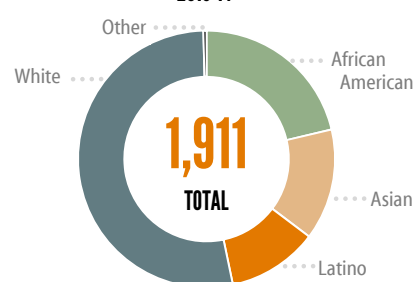
20,317 Transitional Kindergarten-Grade 5 Students,
7,523 Grade 6-8 Students,
9,200 Grade 9-12 Students

STUDENTS 2013-14¹



30.6% African American, 14.1% Asian, 1.0% Filipino,
38.1% Latino, 0.5% Native American, 1.3% Pacific
Islander, 11.8% White, 2.6% Not Specified

TEACHERS 2013-14



21.3% African American, 14.0% Asian,
11.4% Latino, 52.9% White, 0.4% Other.

1,608 K-12 Teachers, 57 Early Childhood Education
Teachers, 246 Special Education Teachers

\$40,048 Beginning Teacher Salary
\$55,143 Average Teacher Salary

60 Teachers Certified by National Board for
Professional Teaching Standards

BOARD OF EDUCATION AND SUPERINTENDENT

OUSD BOARD DIRECTORS

- DISTRICT 1 Jody London
- DISTRICT 2 Jumoke Hinto Hodge
- DISTRICT 3 David Kakishiba, President
- DISTRICT 4 Anne Campbell Washington

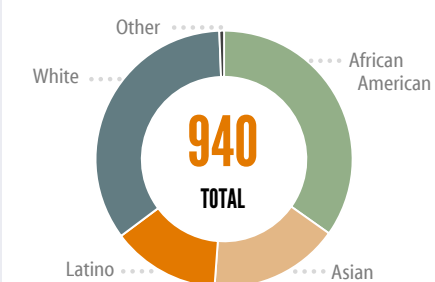
- DISTRICT 5 Roseann Torres
- DISTRICT 6 Christopher Dobbins
- DISTRICT 7 James Harris, Vice President

ACTING SUPERINTENDENT Gary Yee

CONTACT

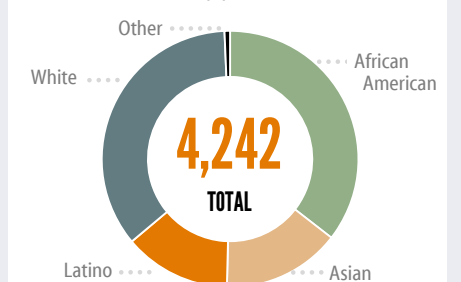
MAIN OFFICE 1000 Broadway
Oakland, CA 94607
TELEPHONE (510) 434-7790
DISTRICT WEBSITE www.ousd.k12.ca.us
STRATEGIC PLAN www.thrivingstudents.org

CENTRAL OFFICE STAFF 2013-14²



34.8% African American, 16.4% Asian,
13.6% Latino, 34.6% White, 0.6% Other

ALL DISTRICT STAFF 2013-14



35.5% African American, 14.9% Asian,
13.5% Latino, 35.4% White, 0.7% Other

SCHOOLS 2013-14³

86

TOTAL NUMBER OF SCHOOLS



50 Elementary Schools, 4 Grade K-8 Schools, 13
Middle Schools, 3 Grade 6-12 Schools, 7 High Schools
and 9 Alternative/Continuation Schools

3 Adult Education Programs: Career Technical
Education, Family Literacy, and General Education

CHARTER 2013-14

32 DISTRICT-AUTHORIZED
CHARTER SCHOOLS

10,287 Students enrolled in district-authorized
charter schools

6 county-authorized charter schools

EARLY CHILDHOOD EDUCATION 2013-14

1,615 Pre-K/ECE Students, 29 ECE Sites,
57 ECE Teachers,
325 Transitional Kindergarten Students,
15 Transitional Kindergarten Programs

AFTER SCHOOL PROGRAMS 2012-13

75 AFTER SCHOOL
PROGRAM SITES

7,876 Average number of students
served daily in After School Programs,
15 After School lead agency partners

CHILD NUTRITION 2012-13

6,004 Average number of breakfasts served daily,
10,677 Average number of lunches served daily,
61 Schools with salad bars,
17 Oakland fresh school produce markets

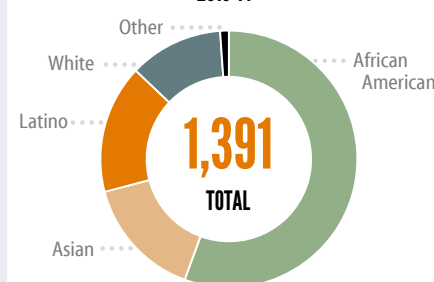
HEALTH AND WELLNESS 2012-13

5,305

STUDENTS USED SCHOOL-BASED
HEALTH CENTERS

46.4% Students at schools with Health Centers
who used services,
15 School Based Health Centers

OTHER SCHOOL STAFF 2013-14



55.6% African American, 15.3% Asian,
16.2% Latino, 11.8% White, 1.1% Other

123 Principals and Assistant Principals,

1,268 Support Staff

\$96,945 Average Principal Salary

FREE/REDUCED-PRICE LUNCH 2013-14⁵

71.4% STUDENTS ELIGIBLE FOR FREE OR
REDUCED-PRICE LUNCH

ATTENDANCE 2012-13



95.2%
AVERAGE DAILY
ATTENDANCE

11.2% Students Chronically Absent⁷

ENGLISH LEARNERS 2013-14⁴

30.0% ENGLISH LANGUAGE
LEARNER STUDENTS

11,118 Total

69.0% English Language Learners enrolled
more than 6 years who are Long Term English
Language Learners⁴

SPECIAL EDUCATION 2013-14⁶

10.3% Students with disabilities receiving Special
Education services, 3,832 students total,
246 Special Ed Teachers

SUSPENSION 2012-13



6.0%
STUDENTS
SUSPENDED

14.0% African American students suspended

LANGUAGES 2013-14

49.0%

STUDENTS SPEAKING A LANGUAGE
OTHER THAN ENGLISH AT HOME

47 Native languages spoken in OUSD, 33.5% of
students speak Spanish at home, 5.2% speak
Cantonese at home, 10.3% speak another non-
English language at home

LINKED LEARNING 2013-14⁸

42.9% Grade 10-12 students enrolled
in a College and Career Pathway
27 College and Career Pathways in 13 high schools

GRADUATION 2012-13⁹

1,754 TOTAL NUMBER OF GRADUATES

GEOGRAPHIC 2013-14

2.1 miles Average distance travelled by
students to school

46.0% Students who attend a
neighborhood school

BUDGET 2013-14 GENERAL FUND

\$432 Million

DATA SOURCES: AFTER SCHOOL PROGRAMS – Public Profit; ALL DISTRICT STAFF – Human Resources Services & Support; ATTENDANCE – Quality, Accountability, and Analytics (QAA) Data & Analytics; BUDGET – 2013-14 First Interim Report; CENTRAL OFFICE STAFF – Human Resources Services & Support; CHARTER – QAA Office of Charter Schools; CHILD NUTRITION – Nutrition Services; GRADUATION – California Longitudinal Pupil Achievement Data System; EARLY CHILDHOOD EDUCATION – Early Childhood Education Enrollment Center, QAA Data & Analytics, Human Resources Services & Support; ENGLISH LEARNERS – QAA Data & Analytics; ENROLLMENT – QAA Data & Analytics; FREE/REDUCED-PRICE LUNCH – Nutrition Services; GEOGRAPHIC – QAA Data & Analytics; HEALTH AND WELLNESS – Family, School and Community Partnerships; LANGUAGE – QAA Data & Analytics; LINKED LEARNING – QAA Data & Analytics; OTHER SCHOOL STAFF – Human Resources Services & Support, Accounting Office, Technology Services; SCHOOL – QAA Data & Analytics; SPECIAL EDUCATION – QAA Data & Analytics, Human Resources Services & Support; STUDENTS – QAA Data & Analytics; SUSPENSION – QAA Data & Analytics; TEACHERS – Human Resources Services & Support; FOOTNOTES: 1) Enrollment and ethnicity data includes only OUSD schools and grades TK-12. 2) Some positions that are centrally funded are primarily school based. 3) Total number of OUSD schools excludes district-authorized charter schools. 4) Long Term English Language Learners include students enrolled for more than 6 years in a US school and do not meet criteria for reclassification. 5) Students who receive free/reduced-price breakfast/lunch can also receive after school snacks, if eligible. The rate is based on data as of 10/31/13 and will be updated by the end of the academic year. 6) Special Education enrollment includes students with disabilities enrolled in OUSD K-12 schools, Home and Hospital program and Young Adult Program. 7) Chronic Absence is defined as being absent 10% or more of school days for any reason. 8) Linked Learning students follow industry-themed pathways in a wide range of fields, such as engineering, arts and media, biomedicine and health. These pathways prepare high school students for career and a full range of postsecondary options. 9) Graduation numbers based on CalPADS, to be updated by California Department of Education in spring 2014. 10) Graphical icons are downloaded from <http://icons8.com/>.

Produced by the department of
Quality, Accountability & Analytics

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