Whole School Restorative Justice

Restorative Justice (RJ) supports Full Service Community Schools by creating healthy, equitable, caring school communities by preventing addressing behavioral disruption in a non-punitive way that supports accountability and enables healing. Restorative practices decrease suspension rates and lower racially disproportionate discipline.

Based on values and practices that indigenous communities have utilized for hundreds of years, restorative justice represents a shift in the way schools respond to behavior and promote discipline. RJ offers an alternative to zero tolerance policies that have proven to be ineffective and in fact have increased push out of students into the school to prison pipeline.

“Restorative Justice is a process to involve, to the extent possible, those who have a stake in a specific offense and to collectively identify and address harms, needs, and obligations, in order to heal and put things as right as possible” (Howard Zehr, 1990)

<table>
<thead>
<tr>
<th>ZERO TOLERANCE</th>
<th>RESTORATIVE</th>
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<tbody>
<tr>
<td>1. Does the practice address harms, needs, and causes?</td>
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<td>2. Does it adequately attend to the needs of those harmed?</td>
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<td>3. Are offenders encouraged to take responsibility?</td>
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<td>4. Are all relevant stakeholders involved?</td>
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<td>5. Is there an opportunity for dialogue and participatory decision-making?</td>
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<td>6. Is the practice respectful to all parties?</td>
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RJ Processes
Building community and responding to harm.

- Circles
- Creating space For dialogue
- Restorative Group Conference
- Restorative Conversations
- Mediation
3 Tiers of School Based RJ

Tier 1 is characterized by the use of classroom circles to build relationships, create shared values and guidelines, and promote restorative conversations following behavioral disruption. The goal is to build a caring, intentional, and equitable community with conditions conducive to learning.

Tier 2 is characterized by the use of restorative processes such as harm circles, mediation, or family-group conferencing to respond to disciplinary issues in a restorative manner. This process addresses the root causes of the harm, supports accountability for the offender, and promotes healing for the victim(s), the offender, and the school community.

Tier 3 supports the successful re-entry of youth following suspension, truancy, expulsion or incarceration. The goal is to welcome youth to the school community in a manner that provides wraparound support and promotes student accountability and achievement.

Resources for whole school implementation

**RJ Coordinator 1.0 FTE** to implement and integrate RJ into classroom instruction, school culture, and discipline processes and facilitate PD for staff and support outcome evaluation. Coordinator attends monthly District Practitioner Network and facilitates site-based RJ-PLC.

**RJ Coach .2FTE** to build capacity of staff and community to implement restorative practices that will facilitate whole school transformation and eliminate disproportionality.

**Training:** Two days annually for at least 80% of staff ($1000/day), plus the cost of teacher substitutes.

**PLC:** Monthly on-site Professional Learning Community and professional development.