

Addressing Learning Disabilities and Difficulties

How to Reach and Teach Every Student

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184 pages

7" x 10"

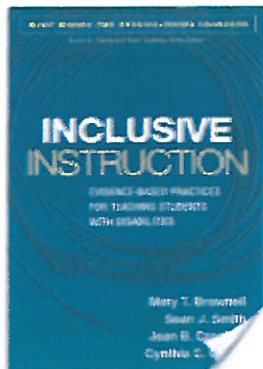
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Help struggling students avert failure before it becomes chronic and destructive to their self-esteem and motivation! Drawing from the collective experience of professionals and parents who have successfully worked with students with learning disabilities and difficulties, and including the latest information from IDEA 2004 and NCLB, this revised edition of *I Can Learn* provides a wealth of best practices and policies specifically designed to help these students not only participate in but also excel in the general education classroom. Readers will discover:

- Characteristics of specific learning and performance difficulties and disabilities
- Strategies to improve learning skills such as listening comprehension, ability to pay attention, mathematical reasoning, and reading word recognition
- Strategies to enhance spelling, verbal and written expression, test-taking, and appropriate social behavior
- Information about the referral process, determination of eligibility for special services, and provision of services to students with specific learning disabilities
- School practices that support the success of all students

This clear and concise reference offers educators and parents the support and tools they need to reduce special education referrals and help all students experience successful outcomes!

Inclusive Instruction: Evidence-Based Practices for Teaching Students with Disabilities



[Mary T. Brownell](#), [Sean J. Smith](#), [Jean B. Crockett](#), [Cynthia C. Griffin](#)

Guilford Press, Apr 19, 2012 - Education - 220 pages

This accessible book presents research-based strategies for supporting K-8 students with high-incidence disabilities to become accomplished learners. The authors clearly describe the core components of effective inclusive instruction, showing how to recognize and respond to individual students' needs quickly and appropriately. Teachers are provided with essential tools for managing inclusive classrooms; planning a curriculum that fosters concept development across content areas, promotes strategic learning, and builds fluent skill use; and integrating technology into instruction. Case examples illustrate ways that special and general education teachers can work together successfully to solve complex learning problems and improve outcomes for students who are struggling.