

OUSD BILITERACY PATHWAY AWARD ELIGIBILITY CRITERIA

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End of Kindergarten: OUSD Pursuit of Bilingualism Award

The *OUSD Pursuit of Bilingualism Award* will be a certificate distributed by the school.

A Portfolio of Language Experiences Consists of Evidence of:

- A DRA or EDL Score of 4
- Teacher observation of academic discussions in English and partner language
- Approaching, proficient, or advanced on a grade level writing task

3rd

End of Third: OUSD Bilingual Conduit Award

The *OUSD Bilingual Conduit Award* will be a certificate distributed by the school.

A Portfolio of Language Experiences Consists of Evidence of:

- DRA or EDL score of 28 or above (Dual Language Schools Only)
- No more than one grade level behind the second language
- Teacher Observation of academic discussions in English and partner language
- Approaching, proficient, or advanced on a grade level writing task
- Response to a prompt to demonstrate proficiency in partner language

Writing Prompt: What is your ideal job when you grow up? How will bilingualism play a role?

5th

End of Fifth: OUSD Bilingual Pathway Award

The *OUSD Bilingual Pathway Award* will be affixed to the 5th Grade Diploma

A Portfolio of Language Experiences Consists of Evidence of:

- DRA or EDL Spanish score of 50 or above (Dual Language Schools Only)
- No more than one grade level behind the second language
- Teacher Observation of academic discussions in English and partner language
- Approaching, proficient, or advanced on a grade level writing task
- Autobiography: responses to 2 prompts (on demand writing sample generated without teacher support, approximately 150 words each) to demonstrate:
 - Proficiency in Target Language
 - Multicultural experiences

Writing Prompt: Persuade someone about why bilingualism is important.

8th

End of Eighth Grade- OUSD Biliteracy Attainment Award

The *OUSD Biliteracy Achievement Award* will be affixed to the 8th Grade Diploma

A Portfolio of Language Experiences Consists of Evidence of:

- Successful completion of one year of course of study in a foreign (world) language, and attaining an overall grade point average of 3.0 or above in that course of study.
- Teacher Observation of academic discussions in partner language
- Approaching, proficient, or advanced on a grade level writing task
- Response to a prompt (on demand writing sample generated without teacher support approximately 200 words each to demonstrate:
 - Proficiency in Target Language
 - Authentic connection(s) and real life use of language within (relevant culture) or cultural settings
 - Language comparisons

Writing Prompt: How is bilingualism a privilege? What are some of the responsibilities that come with the privilege of bilingualism?

10TH

End of Tenth Grade- OUSD Biliteracy Achievement Award

The *OUSD Bilingual Achievement Award* will be a certificate distributed by the school.

A Portfolio of Language Experiences Consists of Evidence of:

- Successful completion of two years of course of study in a foreign (world) language, and attaining an overall grade point average of 3.0 or above in that course of study.
- Teacher Observation of academic discussions in English and partner language
- Approaching, proficient, or advanced on a grade level writing task
- Responses to a prompt (on demand writing sample generated without teacher support approximately 200 words each to demonstrate:
 - Proficiency in Target Language
 - Authentic connection(s) and real life use of language within (relevant culture) or cultural settings
 - Language comparisons

Writing Prompt: What do you hope to be doing in 10 years? What do you hope to accomplish? In what ways will bilingualism and biliteracy contribute to realizing your aspirations?