

1. Please indicate how much you agree or disagree with the following statements about this school.

If the question is not applicable to your job, and you could not know enough to answer it, mark "Not Applicable."

Select one per row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Not Applicable</i>
This school is a supportive and inviting place for students to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school sets high standards for academic performance for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school promotes academic success for all students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school emphasizes helping students academically when they need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school emphasizes teaching lessons in ways relevant to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school encourages students to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

enroll in rigorous courses (such as honors and AP), regardless of their race, ethnicity, or nationality.					
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2. Please respond to the following questions about the adults in this school.

Select one per row.

	<i>Nearly All Adults</i>	<i>Most Adults</i>	<i>Some Adults</i>	<i>Few Adults</i>	<i>Almost None</i>
How many adults at this school have close professional relationships with one another?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How many adults at this school support and treat each other with respect?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How many adults at this school feel a responsibility to improve this school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. For the following questions, please indicate how much you agree or disagree with the following statements about this school.

Select one per row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Not Applicable</i>
This school is a supportive and inviting place for staff to work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school promotes trust and collegiality among staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school promotes personnel participation in decision-making that affects the school practices and policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. For the following questions, please indicate how much you agree or disagree with the following statements.

Select one per row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Not Applicable</i>
This school clearly communicates to students the consequences of breaking school rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rules in this school are made clear to students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students know how they are expected to act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students know what the rules are.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school makes it clear how students are expected to act.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school handles discipline problems fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

handles student discipline and behavioral problems.					
Adults at this school treat all students with respect.	<input type="radio"/>				
The school rules are fair.	<input type="radio"/>				

5. How much of a problem at this school is...

Select one per row.

	<i>Insignificant Problem</i>	<i>Mild Problem</i>	<i>Moderate Problem</i>	<i>Severe Problem</i>
harassment or bullying among students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
physical fighting between students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
disruptive student behavior?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
racial/ethnic conflict among students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
lack of respect for staff by students?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Have you participated in professional development that provided an overview of social emotional learning?

Select one.

- Yes
- No
- Don't know

7. Have you made changes to your practices as a result of participation in social emotional learning professional development?

Select one.

- Significant change
- Moderate change
- Minor change
- No change
- I have not participated in professional development on Social Emotional Learning

8. Has student learning and engagement improved as a result of changes you have made based on participation in social emotional learning professional development?

Select one.

- Yes
- Somewhat
- I have not made any changes
- No
- I have not participated in professional development on Social Emotional Learning

9. How important is it to you to support social and emotional learning in a time of budgetary cutbacks?

Select one.

- Extremely important
- Important
- Somewhat important
- Not important at all

10. What is your role at this school? (*Mark all that apply.*)

Select all that apply.

<input type="checkbox"/>	Teacher
<input type="checkbox"/>	Special Education Teacher
<input type="checkbox"/>	Administrator
<input type="checkbox"/>	Health staff (e.g. nurse, health aide)
<input type="checkbox"/>	Counselor or psychologist
<input type="checkbox"/>	Police, resource officer or safety personnel
<input type="checkbox"/>	Paraprofessional, teacher assistant, or instructional aide
<input type="checkbox"/>	Other certificated staff (e.g. librarian)
<input type="checkbox"/>	Other classified staff (e.g. janitor, secretarial or clerical, food service)
<input type="checkbox"/>	Other service provider (e.g. speech, occupational, physical therapist)

11. Do you provide services to the following types of students? (*Mark all that apply.*)

Select all that apply.

<input type="checkbox"/>	Migrant education
<input type="checkbox"/>	Special education
<input type="checkbox"/>	English language learners
<input type="checkbox"/>	None of the above

12. How many years have you worked at this school (in any position)?

Select one.

<input type="radio"/>	Less than one year
<input type="radio"/>	1 to 2 years
<input type="radio"/>	3 to 5 years
<input type="radio"/>	6 to 10 years
<input type="radio"/>	Over 10 years

13. How many years have you worked at any school in your current position (e.g. teacher, counselor, administrator, food service)?

Select one.

- | | |
|-----------------------|--------------------|
| <input type="radio"/> | Less than one year |
| <input type="radio"/> | 1 to 2 years |
| <input type="radio"/> | 3 to 5 years |
| <input type="radio"/> | 6 to 10 years |
| <input type="radio"/> | Over 10 years |

14. What is your race or ethnicity?

Select one.

- | | |
|-----------------------|-------------------------------|
| <input type="radio"/> | African American |
| <input type="radio"/> | American Indian/Alaska Native |
| <input type="radio"/> | Asian |
| <input type="radio"/> | Hispanic/Latino |
| <input type="radio"/> | Filipino |
| <input type="radio"/> | Pacific Islander |
| <input type="radio"/> | White |
| <input type="radio"/> | Two or more races |

15. Does this school site provide students with healthy school meals?

Select one.

- | | |
|-----------------------|----------------------------------|
| <input type="radio"/> | Most of the time |
| <input type="radio"/> | Sometimes |
| <input type="radio"/> | No |
| <input type="radio"/> | The school meals are not healthy |
| <input type="radio"/> | I don't know |

16. Please indicate how much you agree or disagree with the following statements about this school.

Select one per row.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Not Applicable</i>
I know where to get help for students at this school who are having social, emotional, or behavioral issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to de-escalate a student using a trauma informed approach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe every student at this school has the potential to earn a post-secondary degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This school is clean and pleasant.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temperature in this school is comfortable year-round.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>