



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

## **School-Parent-Student Compact**

### **Castlemont High School**

**2019-20**

*This School-Parent Compact has been jointly developed with parents and family members and outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State of California's high academic standards.*

*This School-Parent Compact is in effect for the 2019-20 school year.*

#### **School Responsibilities**

The school agrees to carry out the following responsibilities to the best of their ability:

- 1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students served under Title I, Part A to meet the State of California's challenging academic standards.**
  - Provide academic pathway experiences for all students
  - Ensure standards-aligned instruction in all classrooms
  - Provide in class and after school academic support in core content areas
- 2) Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.**
  - Conduct student-led conferences once per semester
  - Conduct Student Success Team meetings to develop student support plans
  - Conduct School Attendance Review Team (SART) meetings to support positive attendance
- 3) Provide parents with frequent reports on their children's progress and assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.**
  - Mail report cards home after each marking period
  - Convene academically-focused parent engagement events
- 4) Provide parents reasonable access to staff.**
  - Provide parents with email addresses of all staff
  - Convene a minimum of 3 parent/staff engagement events per year
- 5) Provide all parents and family members, including those with limited English proficiency and those with disabilities, with opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

- Share volunteer information with all parents
  - Coordinate student exhibition events for parents
- 6) Provide parents with materials and training to help them improve the academic achievement of their children.**
- Provide parents with the Castlemont Resource Guide with information about support services
  - Conduct parent trainings on topics of interest to parents
- 7) Educate staff members in the value of parent and family member contributions, and in how to work with parents and family members as equal partners.**
- Provide professional development for teachers focused on effective parent engagement and support
- 8) Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.**
- Translate all communication to parents into their home language
  - Ensure translation support is available for all parent meetings, conferences, and engagement activities

### **Teacher Responsibilities**

I agree to support my students' learning in the following ways:

- Communicate clear expectations for performance to both students and parents.
- Strive to address the individual needs of the student through a variety of instructional strategies
- Provide a safe, positive and healthy learning environment

### **Parent Responsibilities**

As a parent, I will support my child's learning in the following ways:

- Volunteer in my child's classroom if possible.
- Participate in decisions related to the education of my child.
- Promote positive use of my child's extracurricular time.
- Respond to staff requests to meet or speak with parents regarding academics, behavior, or social-emotional needs

### **Student Responsibilities**

I agree to carry out the following responsibilities to the best of my ability:

- Get to school on time every day.
- Do my homework every day.
- Ask for help when I need it.
- Respect my school, classmates, staff, community members, and family at all times.
- Follow all school rules, and comply with the instructions of all staff

This Compact was adopted by the Castlemont High School on May 19, 2020 and will be in effect for the period of August 12, 2019 to May 28, 2020.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on or before May 28, 2020

**Signature of Principal: Michael R. Scott**



**Date: 5-20-2020**