



Oakland Unified School District

Franklin Elementary School
Ingrid Seyer-Ochi, Principal
915 Foothill Blvd, Oakland, CA 94606
Phone: (510) 874-3354 - Fax: (510) 874-3358
www.ousd.org/franklin

November 14, 2017

Annual Title I Meeting

November 17, 2017

10:00 am

Library

Agenda and Flyer

- | | |
|---|--|
| 1. Title I Program at Franklin | Ms. Seyer-Ochi, Principal |
| 2. Assessment at Franklin | Mr. Hickox, SSC Member |
| 3. Parent Involvement and Home-School Compact | Ms. Alexandre and Ms. Smith, SSC Members |
| 4. Questions and Answers | |

年度 Title I 会议, 2017 年 11 月 17 日, 10:00 a.m., 图书馆
议程和传单

- | | |
|-------------------|-------------------------------------|
| 1. 学校的 Title I 方案 | 校长: Ms. Seyer-Ochi |
| 2. 评估富兰克林学校 | SSC 成员: Mr. Hickox |
| 3. 家长参与和家庭学校的协约 | SSC 成员: Ms. Alexandre and Ms. Smith |
| 4. 问题和回答 | |

Anual del Título I, Noviembre 17, 2017, 10:00 am, Biblioteca
Orden del día y folleto

- | | |
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| 1. Program Titulo I de Franklin | Ms. Seyer-Ochi, Directora |
| 2. La evaluación en Franklin | Mr. Hickox, SSC Miembro |
| 3. Envolvimiento de Padres de Franklin Pacto Entre Hogar Y Escuela | Ms. Alexandre and Ms. Smith, SSC Miembro |
| 4. Prequntas y Respuestas | |

Buổi Họp Hàng Năm Tiêu đề I, 17/11/2017, 10:00 am, Thư viện
Chương trình Nghị sự và Thông Tin

- | | |
|--|---|
| 1. Chương trình Tiêu Đề I tại Franklin | Ms. Seyer-Ochi, Hiệu trưởng |
| 2. Đánh giá tại Franklin | Mr. Hickox, Hội Viên SSC |
| 3. Tham Gia Phụ Huynh tại Franklin và Khế Ước Trường-Nhà | Ms. Alexandre and Ms. Smith, Hội Viên SSC |
| 4. Hỏi và Đáp | |

Franklin Elementary School

Annual Title I Sign-In Sheet

2017-2018

November 17, 2017

Name (Please Print Neatly)	Signature	Staff	Parent Community	Other
1. Esther LARA	<i>Esther Lara</i>		✓	
2. William Hickox	<i>William Hickox</i>	✓		
3. Kristin Smith	<i>Kristin Smith</i>		✓	
4. Jeni Anderson	<i>Jeni Anderson</i>	✓		
5. Yvonne Prose	<i>Yvonne Prose</i>	✓		
6. ASia Hersi	<i>ASia Hersi</i>	✓	✓	
7. Mimi Nguyen	<i>Mimi Nguyen</i>		✓	
8. Ingrid ^{sejor} _{oach}	<i>Ingrid sejor oach</i>	✓		
9.				
10.				
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19.				
20.				

Annual Title I Meeting Minutes

November 17, 2017

10:00 a.m.

Library

- 1. Title I Program at Franklin Title I Funding:** Principal Ingrid announced how Title I funded some programs and staff: \$10, 000 teacher stipends, \$27,000 restorative justice coach, \$25,000 one-day school psychologist, \$29,000 Reading intervention Specialist. These positions are used to work with directly our students.
- 2. Assessments at Franklin:** Franklin students do a variety of assessments: District assessments (Math, ELA, SIRA), State tests such as SBAC, CELDT, as well as teacher created assessments, curriculum supplied, SRI (Reading), and SMI (Math). Teachers then review the data at circuit meetings to further determine how to meet the needs of our students.
- 3. Parent Involvement and Home-School Compact:** Ms. Seyer-Ochi passed out the Parent Involvement Letter and Home-School Compact. She said the SSC works on the details of these documents and the parents and staff are always welcome to offer comments regarding these two documents.
- 4. Questions and Answers:** There were no questions at this time.

Home – School Compact Agreement

Franklin School staff and parents of the students agree that this compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State of California's high academic standards.

This Home-School Compact is in effect during the 2017-2018 school year.

School Responsibilities

1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enable the participating students to meet the State of California's student academic achievement standards as follows:

To enable students to meet the State's content standards by:

- *Providing California State content standards in each teacher's curriculum*
- *Providing intervention and ELD instruction as needed*
- *Providing a supportive and effective learning environment*
- *Following the district's pacing schedules for all curricular areas*
- *Administering District ELA and Math Benchmarks and core curriculum chapter tests*

2) Hold parent-teacher conferences in December during which this compact will be discussed as it relates to the individual child's achievement.

Franklin School will hold parent conferences during the week of the first Report Card Period in which teacher will discuss student's progress and the Home-School Compact Agreement. Additional parent-teacher conferences will be held when needed.

3) Provide parents with frequent reports on their children's progress.

- *First Report Card Parent Conferences*
- *Parent Conferences as needed*
- *Monthly Benchmarks conferences as needed*
- *Intervention Parent Conferences as needed*

4) Provide parents reasonable access to staff.

- *Monthly School Site Council meetings*
- *School Study Team meetings as needed*
- *Parent Conferences as needed*
- *Student Assemblies*
- *Field Trips*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

- *Field Trips*
- *Classroom Assemblies*
- *School Carnivals and Special Event*
- *Multicultural Assemblies*
- *Classroom/Library Volunteers*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitor daily attendance*
- *Make sure daily homework is completed in a quiet environment*
- *Monitor amount of television viewing time*
- *Promote positive use of child's out of school time*
- *Assure that child is getting adequate sleep and eating a healthy diet*
- *Respond promptly to messages from school*
- *Attend Back to School Night, Parent-Teacher conferences, Open House and other school events*
- *Participate in school events*
- *Check in the school office when visiting the classroom/school*
- *Read to my child as least 20 minutes a day*

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State of California's academic standards. We will:

- *Come to class on time every day.*
- *Come to school ready to learn.*
- *Follow school rules.*
- *Show respect and be responsible for my own behavior.*
- *Be a cooperative learner.*
- *Ask for help.*
- *Carry information between school and home.*
- *Return my completed homework on time.*
- *Read at home at least 20 minutes every day.*

Title I School Parental Involvement Policy 2017 - 2018

Parent Involvement in the Title I Program

Franklin Elementary agrees to implement the following statutory requirements:

- Will convene an annual Title I meeting to perform the following:
 1. Inform parents of their schools participation in the Title I Program.
 2. Explain the requirements of the Title 1 Program.
 3. Explain the parents' right to be involved in an organized, ongoing, and timely way, in the planning review, and improvement of its Title I Program.
 4. The parents' right to participate in the development of the District's Title 1 Plan.

Franklin School will host an annual Title I Meeting to discuss the school's Title I programs, disseminate information on budget allocations, and invite parents to participate in a number of ways, e.g. participate in School Site Council, and volunteer on school wide projects. Parents will also be given the Parents' Guide to Action explaining district policies and the procedures to follow should a complaint be necessary to file.

- SSC Meetings are held on the third Friday starting at 9:00 a.m. every month during the school year.
- Involve parents of Title I students in an organized, ongoing, and timely way in the planning, review, and improvement of its Title I programs and the Title I parent Involvement Policy.

Franklin School will host an annual Title I Meeting to discuss the school's Title I programs, disseminate information on budget allocations, and invite parents to participate in a number of ways, e.g. participate in School Site Council, and volunteer on school wide projects. Parents will also be given the Parents' Guide to Action explaining district policies and the procedures to follow should a complaint be necessary to file.

- Provides parents of Title I students with timely information about Title I programs
Franklin School will host an annual Title I Meeting to discuss the school's Title I programs, disseminate information on budget allocations, and invite parents to participate in a number of ways, e.g. participate in School Site Council, and volunteer on school wide projects. Parents will also be given the Parents' Guide to Action explaining district policies and the procedures to follow should a complaint be necessary to file.

- Provides parents of Title I students with an explanation of the curriculum, assessments, and proficiency levels students are expected to meet.
Franklin School will host an annual Title I Meeting to discuss the school's Title I programs, disseminate information on budget allocations, and invite parents to participate in a number of ways, e.g. participate in School Site Council, and volunteer on school wide projects. Parents will also be given the Parents' Guide to Action explaining district policies and the procedures to follow should a complaint be necessary to file.

- Provides parents of Title I students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children

School will provide this information at the annual Title I Meeting. In addition, the school will provide this information through parent meetings such as: "Back to School Night" and Parent Teacher Conferences- (held in December). Teachers will also distribute information in monthly newsletters.

School-Parent Compact

Franklin Elementary has jointly developed with and distributed to parents of Title I students a School-Parent Compact that outlines how parents, the school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards.

Building Parent Capacity for Involvement

Franklin Elementary engages parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, and build capacity for parent involvement, it does the following:

- Assists Title I parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
 - 1) The State of California's academic content standards
 - 2) The State of California's student academic achievement standards
 - 3) The State of California's and Oakland Unified School District's academic assessments, including alternate assessments
 - 4) Academic proficiency levels students are expected to achieve
 - 5) How to monitor their child's progress

Parents are/will be informed through school newsletters, announcements made at SSC meetings, and through encouragement from teachers of parents to participate in school activities. School to Family communication encourages parent participation.

- Provides materials and training to help Title I Program Parents work with their children to improve their children's academic achievement.
- Educates staff, with the assistance of Title I parents, on the value of parent contributions and how to work with parents as equal partners.

Professional Development training sessions will highlight the value and importance of parent involvement and contributions.

- Coordinates and integrates the Title I Program Parental Involvement activities with other activities that encourage and support parents to more fully participate in the education of their children.

Principal, teachers, and parents will organize parental involvement activities that support the goals of the Title I Program.

- Distributes to Title I Program parents, in a timely way, program information related to school and parent programs, meetings, and other activities in a form and language that the parents understand.

Communications to parents are provided by the school website (www.ousd.org/franklin) newsletters and parent bulletin board. Teachers also encourage parents to participate in classroom activities and field trips. The school provides translations in Chinese, Spanish, and Vietnamese.

- Provides support, during regularly meetings, for parental activities requested by Title I Program parents.

Records for the Title I program are provided to parents upon request.

Accessibility

- Provide opportunities for all Title I parents to participate, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. This includes providing information and school reports in a form and language parents understand.

School will provide translation of material for parents in Spanish, Chinese, and Vietnamese

Adoption

This School Parental Involvement Policy has been developed jointly with, and agreed upon with, parents of children participating in Title 1.

This policy was adopted by the Franklin Elementary School Site Council on October 21, 2016, and will be in effect for the 2016-17 School Year. The school will distribute this policy to all parents of participating Title 1, Part A, and children. It will be made available to the local community. The Franklin Elementary's notification to parents of this policy will be in an understandable uniform format and, to the extent practicable, provided in a language the parents can understand.

(Principal's Signature)

November 17, 2017