

**OAKLAND UNIFIED SCHOOL DISTRICT
40th ANNUAL ORATORICAL FEST 2019**

SCORE SHEET

SCHOOL:

STUDENT NAME(S):

INDIVIDUALS: Speech, Orig. Poetry, Pub. Poetry, Monologue: _____

CHORALS: Speech Orig. Poetry, Pub. Poetry, Scene & Number of students: _____

GRADE LEVEL:

TIME: INDIVIDUAL (3 MIN. MAX.) CHORAL/SKITS (5 MIN MAX.) _____

MEMORIZED: YES NO TIME/LENGTH:

SCORING		
1ST PLACE	35 – 40	(BLUE RIBBON)
2ND PLACE	30 – 34.99	(RED RIBBON)
3RD PLACE	25 – 29.99	(WHITE RIBBON)

THE PARTICIPANT IS EVALUATED AND GIVEN A SCORE OF 1 – 10 FOR THE FOLLOWING FOUR CATEGORIES WITH A MAXIMUM OF 40 POINTS (A PERFECT SCORE).

		RATINGS 1-10
1.	INTERPRETATION/CREATIVITY <u>Interpretation:</u> Were strong choices made to bring out the meaning (intention/subtext) of the poetry, speech, or character(s)? <u>Color:</u> Does the content appeal to the heart as well as the mind? Does it have good use of imagery?	
2.	EXPRESSION/STAGE PRESENCE <u>Eye Contact:</u> Was eye contact made with the audience? Did this help to build a relationship or trust with the audience? <u>Gestures:</u> Does the control and use of body, while speaking add to or detract from the speech? <u>Dramatic Pause:</u> Are dramatic pauses used to emphasize a point, or to allow the audience to react to a fact, anecdote or humor?	
3.	DELIVERY & PRESENTATION <u>Voice:</u> Is there quality and variety of expression (rate, inflection, volume)? <u>Pronunciation:</u> Are all words spoke correctly? Enunciation: Are all words clear—not mumbled or distorted? <u>Poise:</u> Is the speaker confident, relaxed, convincing, maintaining composure an control of situation? (no signs of fidgeting or hands in pocket)	
4.	OVERALL EFFECTIVENESS <u>Impression:</u> Did the speech make an impression in minds of listeners (arouse response)? Was a conversational tone used to talk to instead of at listeners? <u>Effect:</u> Did the speaker communicate to audience what the speech was to accomplish (i.e. inform, persuade, appeal, move, etc)? Did the speaker(s) make a point and convince the audience of it?	
	TOTAL SCORE	
	___ Exceeded Time Coaching ___ Special Effects TOTAL DEDUCTIONS (minus 1 point each)	
	FINAL SCORE	

Judge's Name: _____ Date: _____