

Oakland Unified School District

REPORT TO PARENTS - KINDERGARTEN

Student: _____
 Teacher: _____
 Perm ID: _____
 BirthDate: _____

School: Franklin
 Principal: Ingrid Sever-Ochi

Year: _____
 Grade: K

EXPLANATION OF MARKS

Grade Level Performance

- 4 Advanced Performance Level
- 3 Proficient Performance Level
- 2 Approaching Performance Level
- 1 Minimal Performance Level
- X Not Assessed

Effort

- O Outstanding
- S Satisfactory
- P Progressing
- N Needs Improvement

Progress Toward Standard

- 4 Advanced Performance Level
- 3 Proficient Performance Level
- 2 Approaching Performance Level
- 1 Minimal Performance Level
- X Not Assessed

Language Fluency Information

	Reporting Period	1	2	3
LANGUAGE ARTS	Grade Level Performance			
	Effort			
READING LEVEL: TEXT COMPLEXITY				
READING: LITERATURE AND INFORMATIONAL TEXT				
Identify key ideas and details				
Identify text features and structure				
Integrate knowledge and ideas				
READING: FOUNDATIONAL SKILLS				
Understand basic features of print				
Name all uppercase and lowercase letters				
Demonstrate phonological awareness				
Blend sounds to read CVC words				
Match sounds to all consonants and vowels				
Read high frequency words				
LANGUAGE				
Print uppercase and lowercase letters				
Spell simple words phonetically				
WRITING				
Draw/dictate/write: opinion				
Draw/dictate/write: informative				
Draw/dictate/write: narrative				
SPEAKING AND LISTENING				
Ask and answer questions				
Actively engage in group activities				
Speak in complete sentences				
Acquire and use vocabulary				
MATHEMATICS	Grade Level Performance			
	Effort			
COUNTING AND CARDINALITY				
Count to 100 by ones				
Count to 100 by tens				
Count within a known sequence				
Write and represent numbers 0 – 20				
Count to tell the number of objects to 20				
Compare numbers to 10				
OPERATIONS AND ALGEBRAIC THINKING				
Understand and represent addition and subtraction				

	Reporting Period	1	2	3
Solve addition and subtraction word problems within 10				
Decompose numbers less than or equal to 10				
NUMBER AND OPERATIONS IN BASE TEN				
Compose and decompose numbers 11 to 19				
MEASUREMENT AND DATA				
Classify and counts objects				
GEOMETRY				
Identify and describe shapes				
SCIENCE	Grade Level Performance			
	Effort			
Earth & Space Science - Trees, seasons, and landforms				
Life Science - Compare and contrast animals				
Physical Science - Wood, paper, water, and evaporation				
SOCIAL STUDIES	Grade Level Performance			
	Effort			
Learning and Working Now and Long Ago				
OTHER CURRICULAR AREAS				
Physical Education	Grade Level Performance			
Visual and Performing Arts	Grade Level Performance			
Others	Grade Level Performance			
SOCIAL & EMOTIONAL LEARNING SKILLS				
SELF-AWARENESS				
Identifies and effectively communicates one's emotions.				
SELF-MANAGEMENT				
Identifies/follows steps of a routine task or goal.				
SOCIAL AWARENESS				
Demonstrates empathy & how behavior affects others.				
RELATIONSHIP SKILLS				
Communicates clearly and interacts effectively with people similar to and different from oneself.				
RESPONSIBLE DECISION MAKING				
Makes choices and decisions that benefit everyone.				
SUPPLEMENTAL SERVICES				
504				

Oakland Unified School District

REPORT TO PARENTS - FIRST GRADE

Student: _____
 Teacher: _____
 Perm ID: _____
 BirthDate: _____

School: Franklin
 Principal: Ingrid Seyer-Ochi

Year: _____
 Grade: 1

EXPLANATION OF MARKS

Grade Level Performance
 4 Advanced Performance Level
 3 Proficient Performance Level
 2 Approaching Performance Level
 1 Minimal Performance Level
 X Not Assessed

Effort
 O Outstanding
 S Satisfactory
 P Progressing
 N Needs Improvement

Progress Toward Standard
 4 Advanced Performance Level
 3 Proficient Performance Level
 2 Approaching Performance Level
 1 Minimal Performance Level
 X Not Assessed

Language Fluency Information
 CELDT 2015-2016 Proficiency: 3

	Reporting Period	1	2	3
LANGUAGE ARTS	Grade Level Performance			
	Effort			
READING LEVEL: TEXT COMPLEXITY				
READING: LITERATURE AND INFORMATIONAL TEXT				
Identify key ideas and details				
Identify text features and structure				
Integrate knowledge and ideas				
READING: FOUNDATIONAL SKILLS				
Distinguish features of a sentence				
Demonstrate phonological awareness				
Read one and two syllable words				
Read words with consonant digraphs (-th, -sh)				
Read words with long vowel sounds				
Read words with inflectional endings (-ed, -ing, -s, -es)				
Read words using syllable patterns				
Read high frequency words				
Read with accuracy and fluency				
LANGUAGE				
Use parts of speech, e.g. nouns, verbs, etc.				
Use singular/plural nouns with matching verbs				
Use verbs for past/present/future tenses				
Write complete simple and compound sentences				
Capitalize dates and a person's name				
Use end punctuation and commas in dates				
Spelling				
WRITING				
Write a narrative				
Write an informational piece				
Write an opinion				
SPEAKING AND LISTENING				
Ask and answer questions				
Participate in collaborative conversations				
Produce and expand sentences with details				
Acquire and use vocabulary				
MATHEMATICS	Grade Level Performance			
	Effort			
OPERATIONS AND ALGEBRAIC THINKING				

	Reporting Period	1	2	3
Represent and solve problems with addition and subtraction				
Understand relationship between addition and subtraction				
Add and subtract within 20				
Work with addition and subtraction equations				
NUMBER AND OPERATIONS IN BASE TEN				
Count, read, and write numbers to 120				
Understand place value in two digit numbers				
Use place value and properties of operations to add and subtract				
MEASUREMENT AND DATA				
Express length with whole number units				
Tell and write time to nearest hour and half-hour				
Organize, represent, and interpret data				
GEOMETRY				
Distinguish shapes by their attributes				
Partition circles and rectangles into halves and fourths				
SCIENCE	Grade Level Performance			
	Effort			
Physical Science - Solids and liquids				
Earth & Space Science - Air and weather				
Life Science - Plants, animals, and habitats				
SOCIAL STUDIES	Grade Level Performance			
	Effort			
A Child's Place in Time and Space				
OTHER CURRICULAR AREAS				
Physical Education	Grade Level Performance			
Visual and Performing Arts	Grade Level Performance			
Others	Grade Level Performance			
SOCIAL & EMOTIONAL LEARNING SKILLS				
SELF-AWARENESS				
Identifies and effectively communicates one's emotions.				
SELF-MANAGEMENT				
Identifies/follows steps of a routine task or goal.				
SOCIAL AWARENESS				
Demonstrates empathy & how behavior affects others.				

Oakland Unified School District

REPORT TO PARENTS - SECOND GRADE

Student: _____
 Teacher: _____
 Perm ID: _____
 BirthDate: _____

School: Franklin
 Principal: Ingrid Seyer-Ochi

Year: _____
 Grade: 2

EXPLANATION OF MARKS

Grade Level Performance
 4 Advanced Performance Level
 3 Proficient Performance Level
 2 Approaching Performance Level
 1 Minimal Performance Level
 X Not Assessed

Effort
 O Outstanding
 S Satisfactory
 P Progressing
 N Needs Improvement

Progress Toward Standard
 4 Advanced Performance Level
 3 Proficient Performance Level
 2 Approaching Performance Level
 1 Minimal Performance Level
 X Not Assessed

Language Fluency Information

	Reporting Period	1	2	3
LANGUAGE ARTS	Grade Level Performance			
	Effort			
READING LEVEL: TEXT COMPLEXITY				
READING: LITERATURE				
Determine key ideas and details				
Analyze author's craft and structure				
Integrate knowledge and ideas				
READING: INFORMATIONAL TEXT				
Determine key ideas and details				
Analyze author's craft and structure				
Integrate knowledge and ideas				
READING: FOUNDATIONAL SKILLS				
Apply grade level phonics and word analysis				
Read with accuracy and fluency				
WRITING				
Write a narrative				
Write an opinion essay				
Write an informational report				
Use the writing process to produce and distribute writing				
Use research to build knowledge				
SPEAKING AND LISTENING				
Comprehension through collaboration with peers				
Present knowledge and ideas				
LANGUAGE				
Use standard English conventions and grammar				
Spell, capitalize, and punctuate accurately				
Acquire and use vocabulary				
MATHEMATICS	Grade Level Performance			
	Effort			
OPERATIONS AND ALGEBRAIC THINKING				
Represent and solve problems involving addition and subtraction				
Addition and Subtraction within 20				
Work with equal groups of objects to gain foundations for multiplication				
NUMBER AND OPERATIONS IN BASE TEN				

	Reporting Period	1	2	3
Understand place value ones/tens				
Use place value understanding and properties of operations to add and subtract				
MEASUREMENT AND DATA				
Measure and estimate lengths in standard units				
Relate addition and subtraction to length				
Work with time and money				
Organize, represent, and interpret data				
GEOMETRY				
Reason with shapes and their attributes				
SCIENCE	Grade Level Performance			
	Effort			
Physical Science - Balance, motion, push, pull, magnets, and sound				
Earth & Space Science - Earth materials (rocks, pebbles, sand, fossils etc.)				
Life Science - Life cycles of insects and plants				
SOCIAL STUDIES	Grade Level Performance			
	Effort			
People Who Make a Difference				
OTHER CURRICULAR AREAS				
Physical Education	Grade Level Performance			
Visual and Performing Arts	Grade Level Performance			
Others	Grade Level Performance			
SOCIAL & EMOTIONAL LEARNING SKILLS				
SELF-AWARENESS				
Identifies and effectively communicates one's emotions.				
SELF-MANAGEMENT				
Identifies/follows steps of a routine task or goal.				
SOCIAL AWARENESS				
Demonstrates empathy & how behavior affects others.				
RELATIONSHIP SKILLS				
Communicates clearly and interacts effectively with people similar to and different from oneself.				
RESPONSIBLE DECISION MAKING				
Makes choices and decisions that benefit everyone.				
SUPPLEMENTAL SERVICES				

Oakland Unified School District

REPORT TO PARENTS - THIRD GRADE

Student: _____
 Teacher: _____
 Perm ID: _____
 BirthDate: _____

School: Franklin
 Principal: Ingrid Seyer-Ochi

Year: _____
 Grade: 3

EXPLANATION OF MARKS

Grade Level Performance

- 4 Advanced Performance Level
- 3 Proficient Performance Level
- 2 Approaching Performance Level
- 1 Minimal Performance Level
- X Not Assessed

Effort

- O Outstanding
- S Satisfactory
- P Progressing
- N Needs Improvement

Progress Toward Standard

- 4 Advanced Performance Level
- 3 Proficient Performance Level
- 2 Approaching Performance Level
- 1 Minimal Performance Level
- X Not Assessed

Language Fluency Information

CELDT 2016-2017 Proficiency: 1

	Reporting Period	1	2	3
LANGUAGE ARTS	Grade Level Performance			
	Effort			
READING LEVEL: TEXT COMPLEXITY				
READING: LITERATURE				
Determine key ideas and details				
Analyze author's craft and structure				
Integrate knowledge and ideas				
READING: INFORMATIONAL TEXT				
Determine key ideas and details				
Analyze author's craft and structure				
Integrate knowledge and ideas				
READING: FOUNDATIONAL SKILLS				
Apply grade level phonics and word analysis				
Read with accuracy and fluency				
WRITING				
Write a narrative				
Write an opinion essay				
Write an informational report				
Use the writing process to produce and distribute writing				
Use research to build knowledge				
SPEAKING AND LISTENING				
Comprehension through collaboration with peers				
Present knowledge and ideas				
LANGUAGE				
Use standard English conventions and grammar				
Spell, capitalize, and punctuate accurately				
Acquire and use vocabulary				
MATHEMATICS	Grade Level Performance			
	Effort			
OPERATIONS AND ALGEBRAIC THINKING				
Represent and solve problems involving multiplication and division				
Understand properties of multiplication and the relationship between multiplication and division				
Multiply and divide within 100				
Solve problems involving the 4 operations, identify & explain patterns in arithmetic				

	Reporting Period	1	2	3
NUMBER AND OPERATIONS IN BASE TEN				
Use place value understanding and properties of operations to round, add, and multiply				
NUMBER AND OPERATIONS - FRACTIONS				
Develop an understanding of fractions as numbers using multiple representations				
MEASUREMENT AND DATA				
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects				
Organize, represent, and interpret data				
Geometric measurement: understand concept of area and relate area to multiplication and division				
Geometric measurement: solve problems based on understanding of perimeter				
GEOMETRY				
Reason with shapes and their attributes through classification and partitioning				
SCIENCE	Grade Level Performance			
	Effort			
Physical Science - Energy, light, and matter				
Earth & Space Science - Sun, Moon, and stars (observable patterns)				
Life Science Content - Adaptations of plants and animals in their environments				
SOCIAL STUDIES	Grade Level Performance			
	Effort			
<i>Continuity and Change</i>				
OTHER CURRICULAR AREAS				
Physical Education	Grade Level Performance			
Visual and Performing Arts	Grade Level Performance			
Others	Grade Level Performance			
SOCIAL & EMOTIONAL LEARNING SKILLS				
SELF-AWARENESS				
Recognizes and effectively communicates how emotions are linked to behavior and consequences.				
SELF-MANAGEMENT				
Develops action plan, achieves personal goals.				

Oakland Unified School District

REPORT TO PARENTS - FOURTH GRADE

Student: _____
 Teacher: _____
 Perm ID: _____
 BirthDate: _____

School: Franklin
 Principal: Ingrid Sever-Ochi

Year: _____
 Grade: 4

EXPLANATION OF MARKS

Grade Level Performance

- 4 Advanced Performance Level
- 3 Proficient Performance Level
- 2 Approaching Performance Level
- 1 Minimal Performance Level
- X Not Assessed

Effort

- O Outstanding
- S Satisfactory
- P Progressing
- N Needs Improvement

Progress Toward Standard

- 4 Advanced Performance Level
- 3 Proficient Performance Level
- 2 Approaching Performance Level
- 1 Minimal Performance Level
- X Not Assessed

Language Fluency Information

CELDT 2015-2016 Proficiency: 4
 CELDT 2014-2015 Proficiency: 5
 CELDT 2013-2014 Proficiency: 5
 CELDT 2012-2013 Proficiency: 1

	Reporting Period	1	2	3
LANGUAGE ARTS	Grade Level Performance			
	Effort			
READING LEVEL: TEXT COMPLEXITY				
READING: LITERATURE				
Determine key ideas and details				
Analyze author's craft and structure				
Integrate knowledge and ideas				
READING: INFORMATIONAL TEXT				
Determine key ideas and details				
Analyze author's craft and structure				
Integrate knowledge and ideas				
READING: FOUNDATIONAL SKILLS				
Apply grade level phonics and word analysis				
Read with accuracy and fluency				
WRITING				
Write a narrative				
Write an opinion essay				
Write an informational report				
Use the writing process to produce and distribute writing				
Use research to build knowledge				
SPEAKING AND LISTENING				
Comprehension through collaboration with peers				
Present knowledge and ideas				
LANGUAGE				
Use standard English conventions and grammar				
Spell, capitalize, and punctuate accurately				
Acquire and use vocabulary				
MATHEMATICS	Grade Level Performance			
	Effort			
OPERATIONS AND ALGEBRAIC THINKING				
Use 4 operations on whole numbers to solve problems				
Gain familiarity with factors and multiples				
Generate and analyze patterns				
NUMBER AND OPERATIONS IN BASE TEN				
Generalize place value understanding for multi-digit whole				
Use place value & operations to do multi-digit arithmetic				
NUMBER AND OPERATIONS - FRACTIONS				

	Reporting Period	1	2	3
Extend understanding of fraction equivalence and ordering				
Build fractions from unit fractions				
Understand decimal notation for fractions, and compare decimal fractions				
MEASUREMENT AND DATA				
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit				
Represent and interpret data				
Geometric measurement: understand concepts of angle and measure angles				
GEOMETRY				
Draw and identify lines and angles, and classify shapes by properties of their lines and angles				
SCIENCE	Grade Level Performance			
	Effort			
Physical Science - Magnetism, electricity, and electromagnets				
Earth & Space Science - Changes to the geosphere (rocks, landforms, etc.) and impact on humans				
Life Science - Ecosystems, food webs, and optimum conditions for organisms				
SOCIAL STUDIES	Grade Level Performance			
	Effort			
California: A Changing State				
OTHER CURRICULAR AREAS				
Physical Education	Grade Level Performance			
Visual and Performing Arts	Grade Level Performance			
Others	Grade Level Performance			
SOCIAL & EMOTIONAL LEARNING SKILLS				
SELF-AWARENESS				
Recognizes and effectively communicates how emotions are linked to behavior and consequences.				
SELF-MANAGEMENT				
Develops action plan, achieves personal goals.				
SOCIAL AWARENESS				
Demonstrates empathy for other people's emotions, perspectives, cultures, and languages.				

Oakland Unified School District

REPORT TO PARENTS - FIFTH GRADE

Student: _____
 Teacher: _____
 Perm ID: _____
 BirthDate: _____

School: Franklin
 Principal: Ingrid Seyer-Ochi

Year: _____
 Grade: 5

EXPLANATION OF MARKS

Grade Level Performance
 4 Advanced Performance Level
 3 Proficient Performance Level
 2 Approaching Performance Level
 1 Minimal Performance Level
 X Not Assessed

Effort
 O Outstanding
 S Satisfactory
 P Progressing
 N Needs Improvement

Progress Toward Standard
 4 Advanced Performance Level
 3 Proficient Performance Level
 2 Approaching Performance Level
 1 Minimal Performance Level
 X Not Assessed

Language Fluency Information

	Reporting Period	1	2	3
LANGUAGE ARTS	Grade Level Performance			
	Effort			
READING LEVEL: TEXT COMPLEXITY				
READING: LITERATURE				
Determine key ideas and details				
Analyze author's craft and structure				
Integrate knowledge and ideas				
READING: INFORMATIONAL TEXT				
Determine key ideas and details				
Analyze author's craft and structure				
Integrate knowledge and ideas				
READING: FOUNDATIONAL SKILLS				
Apply grade level phonics and word analysis				
Read with accuracy and fluency				
WRITING				
Write a narrative				
Write an opinion essay				
Write an informational report				
Use the writing process to produce and distribute writing				
Use research to build knowledge				
SPEAKING AND LISTENING				
Comprehension through collaboration with peers				
Present knowledge and ideas				
LANGUAGE				
Use standard English conventions and grammar				
Spell, capitalize, and punctuate accurately				
Acquire and use vocabulary				
MATHEMATICS	Grade Level Performance			
	Effort			
OPERATIONS AND ALGEBRAIC THINKING				
Write and interpret numerical expressions				
Analyze patterns and relationships				
NUMBER AND OPERATIONS IN BASE TEN				
Understand the place value system				
Perform operations with multi-digit whole numbers and with decimals to hundredths				
NUMBER AND OPERATIONS - FRACTIONS				

	Reporting Period	1	2	3
Use equivalent fractions as a strategy to add and subtract fractions				
Apply and extend previous understandings of multiplication and division to multiply and divide fractions				
MEASUREMENT AND DATA				
Convert like measurement units within a given measurement system				
Represent and interpret data				
Geometric measurement: understand concepts of volume and relate volume to multiplication and addition				
GEOMETRY				
Graph points on the coordinate plane to solve real-world and mathematical problems				
Classify two-dimensional figures into categories based on their proportions				
SCIENCE	Grade Level Performance			
	Effort			
Physical Science - Mixtures, solutions, chemical reactions, and elements				
Earth & Space Science - Solar system, water cycle, and weather				
Life Science - Human body, organism systems, cells, and photosynthesis				
SOCIAL STUDIES	Grade Level Performance			
	Effort			
United States History and Geography: Making a New Nation				
OTHER CURRICULAR AREAS				
Physical Education	Grade Level Performance			
Visual and Performing Arts	Grade Level Performance			
Others	Grade Level Performance			
SOCIAL & EMOTIONAL LEARNING SKILLS				
SELF-AWARENESS				
Recognizes and effectively communicates how emotions are linked to behavior and consequences.				
SELF-MANAGEMENT				
Develops action plan, achieves personal goals.				

