RFP/RFQ- Special Education Transportation Providers  
PreBid Conference Questions and Answers  
January 29, 2020

Black= Questions  
Red= Answers

1) Can we be provided with the current First Student contract or any and all other contracts or agreements pertaining to student transportation services (whether standard, athletic, special education or special events) currently in effect, including all exhibits, attachments, appendices, addendums, amendments or modifications thereto? Please see the attached agreements.
   a. Can we be provided with the First Student labor agreement?
      The District does not have the First Student labor agreement and is only aware of the hourly range of drivers that is shared on the RFP Data document.

2) Can we be provided with a detailed route data that provides start and stop times for all home to school routes, mid-days, late activity and shuttles, to include summer school routes?
   a. What brand of routing software is currently being utilized?
   b. Can you indicate which routes require a monitor?
   c. Can you advise how many car seats and harnesses are current being utilized?
   d. Can you identify which routes require a wheelchair lift?
   e. How many days does summer school operate?
      If you sign Exhibit H of the RFP, OUSD can release the data to you. For those that have signed it the transportation director will email you the RFP data document, which will answer these questions.

3) Objectives, the district intends to contract with multiple vendors – Can you further explain? Will you award a minimum number of routes to a specific vendor? Must know number of routes to be awarded to provide pricing?
   The District contracts with multiple vendors for transportation services that include medical/nonpublic/ and legal reasons. This specific contract is specifically for the majority of our students who ride the bus. There is approximately 1300 students who ride the bus. There is no minimum or maximum number of routes per vendor so please refer to the value-scoring category as a guide when creating your proposal as ways to ensure maximum point score.

4) Can you please provide a detailed fleet listing from your current provider to include;
Manufacturer, model, year, capacity, lift y/n, fuel type and mileage?

If you sign Exhibit H of the RFP, OUSD can release the data to you. For those that have signed it you should refer to your RFP data document for these answers.

5) Can we be provided with copies of detailed invoices from September 2019 through December 2019?

If you sign Exhibit H of the RFP OUSD can release the data to you. For those that have signed it you should refer to your RFP data document for these answers.

6) Section III, G page 11 – Can you confirm that the district is requesting firm pricing for the entire first five year term? We increase our employee wages annually and would ask the district to consider allowing the contractor to specify a fixed annual percent rate increase for each outer year in our proposal response on the pricing page.

OUSD is allowing proposals to bring us your best ideas and ways to meet the District’s objectives. The scoring value category is what will be used to evaluate each proposal and we have placed no specific requirements about this.

7) Contract Template, attachment 1, number 1 – Per the language in the contract template, the initial contract term terminates on June 30, 2021? Per number 2 objectives and section F, the initial agreement is for a five-year term with five one-year renewal options? Can you please further clarify which is correct?

The initial contract is for five (5) years. We have given the opportunity to extend the contract for another five (5) years in one (1) year increments. This ultimately would allow a vendor to secure a longer-term contract, potentially ten (10) years.

8) Trips – Can you provide the total number of trips for the 2018-19 school year? What was the billable hours per trip and total mileage per trip?

a. How many trip buses are needed?

b. What is the required seating capacity for trip buses?

c. Are we required to provide larger capacity trips buses? If yes, how many?

If you sign Exhibit H of the RFP OUSD can release the data to you. For those that have signed it you should refer to your RFP data document for these answers. The contract will also provide you with the necessary terms of said agreement. At this time there is no requirement of larger capacity trip buses but your proposal may include that as a means to operational and cost efficiency.
9) Will alternate proposals be accepted that deviate from original proposal specifications?
The District may accept alternate proposals if the panel determines that the original proposal specifications will not meet the needs of OUSD.

10) Is First Student experiencing a driver shortage?
Bus vendors as a whole are experiencing a form of driver shortage including First Student.

11) Was First Student charged any liquidated damages during the 2018-19 school year and the 2019-20 school year to date? If yes, can you advise what the total dollar amount was?
OUSD eliminated liquidated damages in our contract with First Student so no dollar amount was charged. We will not be placing liquidated damages in this contract either. We are looking for a solution-oriented partner to work hand in hand with OUSD to provide the best service to our students.

12) How many cameras per bus are required?
Currently we operate buses with 4 cameras in each bus. Our smaller vehicles operate with one.

13) Will the district offer any type of fuel protection?
OUSD is allowing proposals to bring us your best ideas and ways to meet the District’s objectives. The scoring value category is what will be used to evaluate each proposal and we have placed no specific requirements about this.

14) Will the pricing of the proposals be read aloud at the opening?
The proposals will be opened and distributed to the RFP panel team.

15) What is the final date to submit questions?
Questions can be asked till February 10, 2020 by noon. We want to be fair to all parties and provide enough time for vendors to be thoughtful about their proposal.