



-Please Post-

Oakland Unified School District

Franklin Elementary School

915 Foothill Blvd

Oakland, CA 94606

Phone: (510) 874-3354 - Fax: (510) 874-3358

www.ousd.org/franklin

March 6, 2017

SELLS and SSC Notice

Dear Parents, Teachers, Staff, and Community Members,

You are invited to attend the **School Site Council (SSC) meeting in our library at 9:00 a.m., Friday, March 10, 2017.** This council offers an excellent opportunity for parents, community members and site personnel to work together and plan for student achievement.

Quise Edwards

Estimados Padres de Familia, Maestros, Personal y Miembros de la Comunidad,

Usted esta invitado a asistir al Concilio del Stitio de la Escuela (SSC), nos encontraremos en nuestra biblioteca a las 9:00 a.m., el 10 de marzo de 2017. Este concilio ofrece la oportunidad exelente a los padres, miembros de la comunidad y personal del sitio para trabajar juntos y planear el progreso de los estudiantes.

Kính thưa Hội viên SSC, Phụ huynh và Giáo viên, Ban Giáo viên, và Thành Viên Cộng Đồng:

Xin mời quý vị đến họp Hội nghị SSC tại Thư viện trường Franklin vào lúc 9:00 sáng ngày 10 tháng 3, 2017. Buổi họp này sẽ giới thiệu quý vị về ban giáo viên và nhân viên nhà trường để cộng tác với nhau để làm kế hoạch giảng dạy tốt cho học sinh.

親愛的家長，教師，職員，和社區成員：

你們好！我們邀請你們來參加 2017 年 3 月 10 日在學校圖書館舉辦的理事會會議。會議的時間是上午 9 點。會議的內容是研究有關如何能使學生在將來取得更好成績的計劃。這是一個讓學生家長，社區成員和學校交流的很好機會，希望你們來參。

Site English Language Learner Subcommittee (SELLS) Monthly Meeting

March 6, 2017

Parents, Community Members, Teachers, Other Staff and Students:

You are invited to attend our monthly **SELLS meeting in our library at 9:00 a.m., Thursday, March 9, 2017.** This committee offers opportunities for parents, community members and school personnel to work together and plan for student achievement for our English Language Learners.

Sincerely,

Quise Edwards

学校英语学习小组委员会 (SELLS) 月会

家长，社区成员，教师，其他工作人员，和学生们：

请你们来参加 2017 年 3 月 9 日星期四上午 9:00 在学校图书馆举行的 SELLS 会议。这个会议是为家长，社区成员和学校工作人员提供一个共同的研究机会，为我们学校的学生制定出一个如何学好英文的学习计划。

Subcomité de Aprendizices del Idioma Inglés (SELLS) Reunión Mensual

Padres, miembros de la comunidad, maestros, otro personal y estudiantes:

Usted está invitado a asistir a nuestra reunión mensual SELLS el jueves 9 de marzo de 2017 a las 9:00 am en la Biblioteca Franklin. Este comité ofrece oportunidades para que los padres, los miembros de la comunidad y el personal de la escuela trabajen juntos y planifiquen el logro de los estudiantes para nuestros estudiantes de inglés.

Ủy Ban Cho Người Học Anh Ngữ (SELLS) Hàng Tháng

Kính gọi Phụ huynh, cộng đồng, giáo viên, nhân viên và học sinh:

Chúng tôi kính mời quý vị đến tham dự buổi họp hàng tháng Ủy Ban Cho Người Học Anh Ngữ (SELLS) vào thứ Năm, ngày 9 tháng 3 năm 2017 lúc 9 giờ sáng tại Thư viện Trường Franklin. Ủy ban này cung cấp cơ hội cho phụ huynh, cộng đồng và nhân viên nhà trường để họp tác với nhau và lập kế hoạch giúp cho học sinh Học Anh Ngữ tiến bộ.

-Please Post-

Oakland Unified School District,
 School Site Council (SSC)
 Meeting: March 10, 2017 9:00 am
 Franklin Elementary School: Library
 915 Foothill Blvd, Oakland, CA 94606,
 510-874-3354

屋崙聯合學區，
 學校理事會會議 (SSC)
 大會：10/3/2017 9:00 點
 富蘭克林小學：圖書館
 915 Foothill Blvd, Oakland, CA 94606,
 510-874-3354

Distrito Unificado de las Escuelas de Oakland,
 Concilio del Lugar de la Escuela (SSC)
 Reunion: 10/3/ 2017 9:00 am
 Escuela Elemental Franklin: Biblioteca
 915 Foothill Blvd., Oakland, CA 94606,
 510-874-3354

Khu Học Chánh Oakland
 Buổi Họp Hội Đồng Nhà Trường (SSC)
 Họp: Ngày 10/3/ 2017 9:00 sáng
 Trường Tiểu Học: Thư Viện
 915 Foothill Blvd, Oakland, CA 94606
 510-874-3354

SSC Agenda: Friday, March 10, 2017

Item	Member	Action Requested of SSC Members
1. Welcome/Call to Order/Roll Call	Ms. Alexandre	Informational
2. Approval of Minutes	Ms. Alexandre	Voting Item
3. 2016-17 Budget Approvals a) Ann Martin trauma-informed workshop teacher stipends (9-10 teachers @ 6 sessions @ PD hourly rate = ~\$2,700) b) Yoga and Nidra c) Assessment Materials \$947.92 d) Copier paper: \$1000.00 e) Paper Goods: \$400.00 f) Essential Skills and Practice Workbook: \$1,957.59 (includes shipping and taxes) g) Book Bags: TK-2: \$480.90, 3-5: \$692.37 (shipping and taxes TBD) h) Reading Partners Contract: \$10,000.00	Ms. Edwards	Voting Item
4. 2017-18 Title I and SPSA budget Priorities	Ms. Edwards	Informational
5. SELLS Report	Ms. Hickox	Informational
6. Principal's Report	Ms. Edwards	Informational
7. Public Comment	Ms. Alexandre	Informational
8. Adjournment	Ms. Alexandre	Voting Item
Next SSC Meeting: April 21, 2017 at 9:00 a.m.		

Franklin Elementary School
SSC Meeting Sign-In Sheet
2016-2017
March 10, 2017

Name (Please Print Neatly)	Signature	Staff	Parent Community	Other
1. Esther Lara	<i>Esther Lara</i>		✓	
2. Min Nguyen	<i>Min</i>		✓	
3. Lydia Alexander	<i>Lydia</i>		✓	
4. Aileen Chang	<i>Aileen</i>	✓		
5. Anna Ngo	<i>Anna</i>		✓	
6. Imelda Ojeda	<i>Imelda Ojeda</i>	✓		
7. Tram Tran	<i>Tram</i>			✓
8. Quise Edwards	<i>Quise</i>	✓		
9. Yvonne Prospak	<i>Yvonne</i>	✓		
10. Armando Diaz	<i>Armando</i>		✓	
11. Kristin Smith	<i>Kristin</i>		✓	
12. Nubeen Alghaffar	<i>Nubeen Alghaffar</i>		✓	
13. Willis Hickox	<i>Willis Hickox</i>	✓		
14. Asia Hersi	<i>Asia</i>	✓	✓	
15. David Ly Bland			✓	
16.				
17.				
18.				
19.				
20.				

School Site Council Meeting Minutes: March 10, 2017

1. **Welcome/Call to Order/Roll Call:** Ms. Alexandre welcomed parents and staff to the SSC meeting. Members present: Lydia Alexandre, Esther Lara, Yvonne Prospato, Aileen Chang, Imelda Ojeda, David Li-Bland, Mimi Nguyen, Willis Hickox, and Quise Edwards. Absent: Osbornique. We have a quorum.

2. **Approval of Minutes:** Ms. Alexandre had the parents and staff reviewed the February 17, 2017 minutes. One person noted that for Item 6, we did not have the One Pager. A motion was made and seconded to unanimously approve the minutes.

3. **2016-17 Budget Approvals:** Ms. Edwards reported on the following. These budget items below are for the current school year 2016-2017.

- a) Ann Martin trauma-informed workshop teacher stipends (9-10 teachers @ 6 sessions @ PD hourly rate = \$2,700)
- b) Yoga and Idra: Cost about \$2,000.00. (Calming, breathing, and grounding techniques used in classrooms.)
- c) Assessment Materials \$947.92 (Assessment materials for Franklin's speech pathologist.)
- d) Copier paper: \$1000.00
- e) Paper Goods: \$400.00
- f) Essential Skills and Practice Workbook: \$1,957.59 (includes shipping and taxes)
- g) Book Bags: TK-2: \$480.90, 3-5: \$692.37 (shipping and taxes TBD)
- h) Reading Partners Contract: \$10,000.00

A motion was made and seconded to unanimously approve all these budget items.

4. **2017-18 Title I and SPSA budget Priorities:** Ms. Edwards shared a PowerPoint explaining the budget priorities. See PowerPoint attachment.

2016-17 Teacher collaboration Newcomer/ELL The Whole Child	2017-18 Teacher collaboration Newcomer/ELL The Whole Child Family Engagement
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Faculty Priorities Update (informational, faculty members)

- The Whole Child (13 large, 22 small, 61 total)
- ELL/Newcomer (+ tiered intervention) (8 large, 24 small, 48 total)
- Data -driven Teacher Collaboration (7 large, 11 small, 32 total)
- Closing the Achievement gap (4 large, 13 small, 25 total)
- Technology (17 small, 17 total)
- Family engagement (10 small 10 total)

2017-18 Budget Context

- National Context (Federal and Title 1)
- Overall budget cuts in OUSD
- Budget cuts to Franklin
- Decrease in Supplemental Concentration \$
- \$25,000 increase concentration (z score grant)
- Awaiting Measure G funding
- Conservative Title 1 funding
- Given the above
 - a) continue to align with priorities
 - B) maintain Title 1 funding areas to the extent possible
 - c) Balance funding from various sources

Why can't all of the Reading Intervention Specialist salary be from LCFF funds? (.2 from LCFF)
 The Family Engagement would like a dedicated room.

2017-18 Budget update 2017-18 (current) difference

--Total site budget

**\$4,069,989 (\$4,402,047) - \$332,058 (primarily due to staffing cuts and cuts thus in overall salary)

--Non-staff restricted and unrestricted funds

**\$599,518 (\$580,668) +\$18,850 (due primarily to a new \$25,000 "concentration funds")

--Title 1 budget 2017-18

**Title 1 \$109,613 (\$150,834) -\$41,221

**Title 1 parent \$3,671 (\$3,866) -\$196

Title 1 funds, 2017-18

--Title 1: \$109,613

--Title 1 parent: \$3,671

Title 1 Recommendations

--\$109,613 total

--\$10,000 teacher stipends

--.8 Reading Intervention Specialist, \$48,000 (Remaining .2 from LCFF funds)

--Playground Coach, \$27,000

--School Psychologist, \$24,260 for one day

--Books other than textbooks \$353

Title 1 Parent Budget recommendations

--\$3,671 total

--\$2,000 parent engagement supplies

--\$1,671 parent meeting refreshments

5. **SELLS Report:** Mr. Hickox noted that the office would like to hire an Arabic speaker to facilitate working with our Arabic speaking parents. This Monday, March 13, 2017, we will have the tent up to greet parents to collect enrollment forms. Friday, March 17, 2017, Ms. Hersi will lead a parent group in Rm 31. Ms. Jackson and Ms. Edwards are reaching out to parents who want to be involved in a parent group at Franklin.

6. **Principal's Report:** Ms. Edwards

a. SBAC testing (starts 3rd week of April)

b. Spring Break first week of April

c. Playground (and most OUSD projects) on hold

d. Summer school (100 student total, shared with La Escuelita) A and B (Franklin is A and EBAYC is B – after school)

e. Next year's calendar came out

f. Enrollment forms due by Fri 3/17

g. Parent group after today's meeting if you can stay to discuss healthy food in the cafeteria

7. **Public Comment:** Ms. Alexandre

a. One parent brought up kindergarten graduations.

8. **Adjournment:** A motion was made and seconded to adjourn the meeting at 9:51 a.m. The next SSC meeting will be April 21, 2017 at 9:00 a.m. in the library. The district provided three translators to support our meeting: David Yuen: Chinese; David Copenhagen: Spanish; and Tram Tran: Vietnamese.

School Site Council Meeting Minutes: February 17, 2017

1. **Welcome/Call to Order/Roll Call:** Ms. Alexandre welcomed parents and staff to the SSC meeting. Members present: Lydia Alexandre, Esther Lara, Yvonne Prospato, Aileen Chang, Imelda Ojeda, David Li-Bland, Mimi Nguyen and Willis Hickox. Absent: Osbornique, Ingrid Seyer-Ochi. We have a quorum.
2. **Approval of Minutes:** Ms. Alexandre had the parents and staff reviewed the January 20, 2017 minutes. A motion was made and seconded to approve the minutes with the following minute updates: 3a. Academic Social; 4. Differentiated teacher; and parentheses added to (chosen and directed by teachers). Motion passed: Six in favor, and one abstention.
3. **SELLS Report:** Mr. Hickox explained parents did not show up for the meeting probably due to the storm that was happening at the time. Need for adult ESL classes and Arabic speakers are still needed.
4. **Upcoming budget items/planning for remaining 2016-17 budget: a) Leveled and Lucy Calkin's aligned "shelves" of books for all General Education classroom teachers. 28 @~175- 250 each =\$4,900 - \$7,000:** Ms. Alexandre explained this will create equity in the classroom bookshelves so a circuit will have the same books.
5. **2017-18 SPSA process - sharing input from Franklin staff:** Ms. Alexandre showed a PowerPoint to share the SPSA priorities: The Whole Child, ELL/Newcomer-tiered intervention, Data-driven teacher collaboration, closing the achievement gap, technology, family engagement. The library bulletin board still had the notes from the teacher input session on Monday, February 13, 2017. The Large/Small was clarified: Large: one large post-it signified teachers' top priority; Small: three small post-its signified secondary priorities. One parent mentioned the Whole Child can be accomplished at home and the academics can be accomplished at school. A picture of the bulletin board will be attached to this month's SSC documents.
6. **2017-18 SSC budget and timeline:** Ms. Alexandre explained the following budget items. The budget is projected to be less next year but it is not finalized. The key budget points are listed below. One person wanted to see the One Pager. A copy of this PowerPoint is attached to this month's SSC documents.
 - Total Site Budget**
 - \$4,069,989 (\$4,402,047) - \$332,058 (Primarily due to staffing cuts and cuts thus in overall salary).
 - Non-staff restricted and unrestricted funds:**
 - \$599,518 (\$580,668) + \$18,850 (due primarily to a new \$25,000 "concentration funds")
 - Title 1 Budget 2017-18:**
 - Title I \$109,613 (\$150,834) - \$41,221
 - Title 1 Parent \$3,671 (\$3,866) - \$196
7. **Rescheduling March SSC meeting from March 17 to March 10 to align with phase 3 of Budget process:** Ms. Alexandre A motion was made and seconded to change the March 17 SSC meeting to March 10 to align with Phase 3 of the Budget Process. Six in favor and one abstention. Mr. Hickox emailed Angel Ho to see if the translators can attend the March 10 meeting. She said this change was possible the translators will attend the March 10, 2017 SSC Meeting.
6. **Public Comment:**
 - a. Garden Day, February 25, 2017 from 9:00 a.m. to 12:00 p.m.
 - b. Family Literacy Night will be announced soon.
7. **Adjournment:** A motion was made and seconded to adjourn the meeting at 9:40 a.m. Seven in favor. The next SSC meeting will be March 10, 2017 at 9:00 a.m. in the library. The district provided three translators to support our meeting: Vila Wong: Chinese, David Copenhagen: Spanish, and Tram Tran: Vietnamese.

Franklin SSC Meeting
Friday, March 10, 2017

- ### Agenda
- Welcome
 - Minutes (voting item)
 - Budget approvals (voting item)
 - 2017-18 SPSA Priorities and Title 1 budget (informational and voting item)
 - Principal's report
 - Public comment
 - Adjourn (voting item)

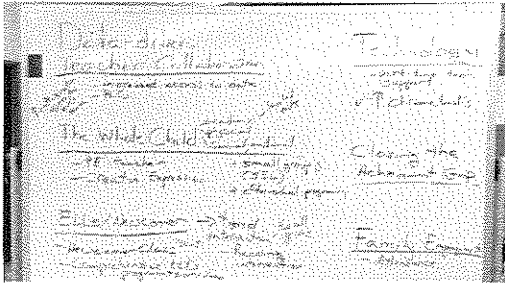
- ### Minutes
- Vote for approval

- ### Budget Approval
- See amounts on agenda

- ### SELLS report
- Mr. Hickox - informational

- ### Franklin Priorities
- | | |
|-------------------------|-----------------------|
| • <u>2016-17</u> | <u>2017-18</u> |
| • Teacher collaboration | Teacher collaboration |
| • Newcomer/ELL | Newcomer/ELL |
| • The Whole Child | The Whole Child |
| • | Family Engagement |

Staff Discussion - Priorities



Faculty Priorities Update (informational, faculty members)

- The Whole Child (13 large, 22 small, 61 total)
- ELL/Newcomer (+ tiered intervention) (8 large, 24 small, 48 total)
- Data-driven Teacher Collaboration (7 large, 11 small, 32 total)
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Title 1 funds, 2017-18

- Title 1 \$109,613
- Title 1 parent \$3,671

Title 1 recommendations

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- Next year's calendar came out
- Enrollment forms due by Fri 3/17
- Parent group after today's meeting if you can stay to discuss healthy food in the cafeteria

Adjourn

- Next meeting April 21st, 2017



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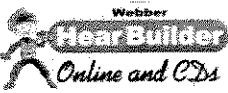
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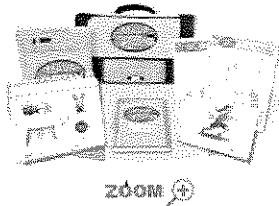
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MAVA™
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Ages 3;0-12;11

6 Reviews

Next Previous

- Testing Time: 30 minutes (15 for each section)
- Norm-referenced: standard scores, percentile ranks, and age equivalents.
- MAVA Complete Kit: Examiner's Manual, Receptive Vocabulary Stimulus Easel, Expressive Vocabulary Stimulus Easel, Receptive Vocabulary, Record Forms (30), Expressive Vocabulary Record Forms (30), Calculator-Clipboard, Tote bag, and Online Qualitative Response Analyzer. (2008)

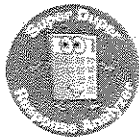
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Research tells us that children with large, rich vocabularies have better verbal, reading, and writing skills. *MAVA* evaluates a child's knowledge of basic (tier one), high frequency (tier two), and curriculum-based (tier three) words. This assessment includes, up-to-date word choices, full-color illustrations, and everything else you need to evaluate the listening and speaking vocabulary of children ages 3;0-12;11.

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Online Qualitative Response Analyzer



The *MAVA* kit also includes an online Qualitative Response Analyzer that sorts the words the child identifies into three word tiers. Create intervention goals and learning strategies by pinpointing where the child needs help the most. Some children need help with basic words (apple, chair, car) while other children need help with high frequency, multiple meaning words (sleek, soar, pounce) and/or curriculum-based words (metamorphosis, eclipse, peninsula). Simply enter the test data into the analyzer and the program will tell you which word types to target. The Response Analyzer will not calculate

normative data (standard scores, etc). It produces qualitative reports to help you establish intervention goals. *MAVA* Response Analyzer

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The standardization samples for the *MAVA* included over 1,300 children for the receptive test and over 1,200 for the expressive test. Test-retest, inter-rater reliability, and concurrent validity are all very high and over .90. In comparing the tests of the *MAVA* to the Receptive One-Word Picture Vocabulary Test and the Expressive One-Word Picture Vocabulary Test, we found that the tests examine similar skills.

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- Expressive Vocabulary Stimulus Easel
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- Expressive Vocabulary Record Forms (30)
- Examiner's Manual
- Calculator-clipboard
- Tote Bag
- Qualitative Response Analyzer

479.92

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MAVA33 - MAVA Expressive Forms (30)	\$41.99	<input type="text" value="1"/>	Add to Cart Wish List
MAVA44 - MAVA Receptive Forms (30)	\$41.99	<input type="text" value="1"/>	Add to Cart Wish List
MAVA66 - MAVA Examiner's Manual	\$66.99	<input type="text" value="1"/>	Add to Cart Wish List

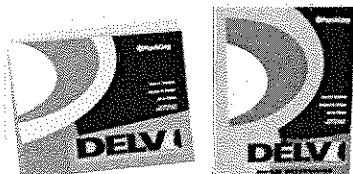
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Harry N. Seymour, PhD, Thomas W. Roeper, PhD, Jill deVilliers, PhD, Peter A. deVilliers, PhD



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Publication Date: 2005

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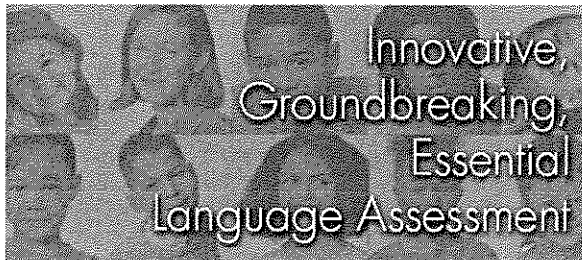
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Product Details

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The DELV Family of products was developed by leading experts in the field and has been funded in part with federal funds from the National Institute on Deafness and Other Communication Disorders, National Institutes of Health, under Contract No. N01_DC-8-2104 and Grant #R01DC 02172-04.

"I've never found an assessment tool like DELV. This is the only commercially available instrument that looks at the non-contrastive shared language features of children."

Sharon Gaskin
Diagnostician, Speech/Language Programs
Tampa, FL

Features & Benefits

DELV-Norm-Referenced is what you have been waiting for!

Diagnostic Evaluation of Language Variation™ - Norm-Referenced

Administration

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			Administration Materials	Price	Qty
			DELV Norm-Referenced Record Form 0158092139 Pkg of 25	\$72.00	<input type="checkbox"/>
			DELV NR Stimulus Book 0158092023	\$186.00	<input type="checkbox"/>

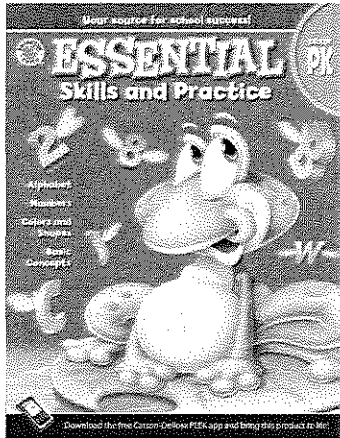
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Description Details

Essential Skills and Practice for your pre-kindergarten child provides essential practice for early reading, early math, and basic concepts. Fun and educational pages include important pre-kindergarten topics such as alphabet letters, numbers, shapes, and colors. You'll find all the skills and a variety of early learning activities that your pre-kindergartner needs for school readiness!

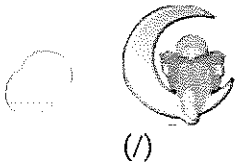


Resources

Videos:



Provide Feedback



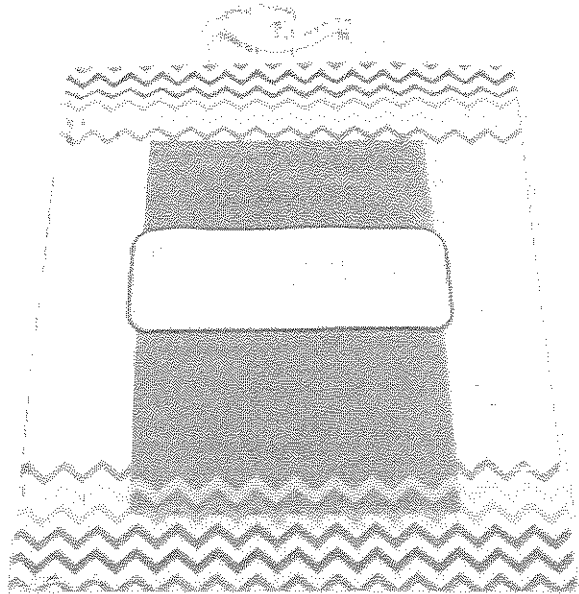
Creative Teaching Press®

Your Partner in the Classroom™ Since 1965

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[Management and Organization \(/category/management-and-organization\)](/category/management-and-organization) → [Storage \(/category/storage\)](/category/storage) → Chevron Storage Bag



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Chevron Storage Bag

Price: \$10.99

(6 bags per set)

SKU: 2996

Quantity

1

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Gr. 3-5 348

Order 63 sets

= 692.37

Home School - Office Supplies Classroom Storage Totes - Tote Bags

Creative Teaching Press Book Buddy Bags, 10-1/2 x 12-1/2 in

By: Creative Teaching Press Item#: 335281 ★★★★★ Write a review

Share: Print

Features Specifications Reviews

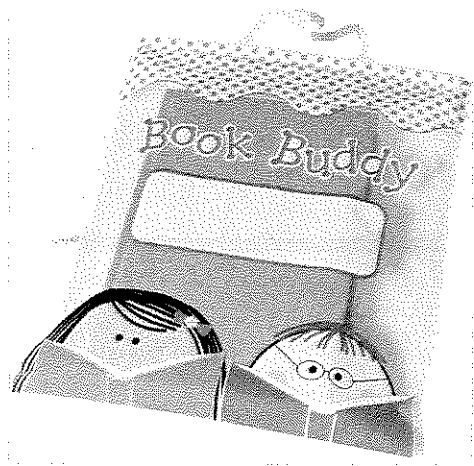
Protect Your Classroom Library with Book Buddy Bags. Send books home with students and get them back in good condition. These sturdy, clear poly book bags have snap-shut white plastic handles, a four-color design on the front, and a place to write a student's name or to label the bag's contents. Measures 10-1/2 in x 12-1/2 in, 6 bags per pack. Coordinates with other Stick Kids products.

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QTY ADD TO CART



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FEATURES

- Sold as a Pack of 6
- Great for keeping materials safe and organized
- Features a sturdy handle for easy portability
- Four-color design on the front
- Includes a place to write a student's name on the front

SPECIFICATIONS



Item #: 335281	Invoice Description: BOOK BUDDY BAGS
Brand: Creative Teaching Press	Safety: No Choke Hazard
Grade Level: Not Specified	Allergens: Contains No Allergens
Selling UOM: Pack of 6	Color: Multi-Color
Ship Method: Parcel	Product Dimensions: 12 1/2 in x 10 1/2 in (L x W)



REVIEWS

★★★★★

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TK-2 385 Order 70 sets
\$480.90

Reading Partners Scope of work 2016 2017.txt

2016-2017

Reading Partners Contract Language for Franklin School

Please pay Reading Partners \$10,000.00 for the following services they provide for our students:

SOW:

Contractor will provide a tutoring program throughout the academic school year. In collaboration with school leadership and school teaching staff, Contractor will place a full time Site Coordinator for school site to allow for strong coordination and communication between themselves and school staff and will identify students in need based on school intervention planning. Contractor will recruit, hire, and train tutors to work with identified students.

Outcomes:

Goal for students reading six month to one year below grade level: Students will be able to read at grade level by the end of the year. Goal for students reading one to two and a half below grade level: students will increase their reading levels by one grade level. Students will accelerate their rate of learning and will increase their rate of reading development, as measured by the Rigby PM Benchmark (independent level). Students will demonstrate increased self-confidence related to reading, as measured by teachers and student survey.

Why:

Franklin has many students at each grade level who need additional reading support. Contractor's mission is to "help children become lifelong readers by empowering communities to provide individualized instruction with measurable results.