



Student \_\_\_\_\_ Grade \_\_\_\_\_ Referring Staff \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

Pre-referral interventions (For Minor Behaviors). Before making an office referral, please complete at least 3 pre-referral interventions.

Minor Behaviors may include: Disrespect/non-compliance, Dress code Violation, Electronic Device, Horseplay, Inappropriate language, Inappropriate physical contact, Misuse/destruction of property, Tardy

- 5-1 Positive reinforcement, Buddy Room (15 minutes max), Behavior Contract, Conflict Mediation, Explicitly Taught & Rehearsed Rules & Expectations, Parent consultation, Problem solving conference, Prompting desired behavior, Proximity or Seat Change, Restorative conversation, Reviewed IEP/504, Re-teaching desired behavior, Written mutual agreement, Other

Major (or Chronic Minor) Behaviors Referred to the Office - Administrator Managed

- Alcohol, Arson, Bomb threat, Bullying, Combustibles, Cutting Class, Disrespect/non-compliance, Dress code, Drugs, Fighting, Forgery, Harassment/tease/taunt, Ability, Religious, Racial, Gender, Sexual, Inappropriate/abusive language, Inappropriate sexual behavior, Lying/cheating, Physical contact/aggression, Property damage, Tardy, Technology violation, Theft, Tobacco, Vandalism, Weapons, Other

Possible Motivation for student behavior

- Obtain adult attention, Obtain peer attention, Obtain items/activities, Obtain sensory stimulation, Avoid adult(s), Avoid peer(s), Avoid seat work, Avoid group work, Avoid scheduled event, Medical, Don't know, Other

Location of Incident

- Bathroom/restroom, Bus, Bus Stop, Cafeteria, Classroom, Commons/common area, Gym, Library, Hallway/Breezeway, Upstairs, Downstairs, Media Center, Parking lot, Playground, Special event/assembly/field trip, Other

Brief Description of incident / comments {Please list staff, victims, witnesses}

Post-Referral Disposition - check all that apply. Administrator to provide details in comments section of Aeries, as appropriate.

- Academic support plan, Behavior support plan, Community service, Convene IEP/504 meeting, COST Referral for services, Counseling, Daily progress report, Loss of privilege, Mediation, Mentoring, Parent consultation, Referred to law enforcement, Reparation/Restitution, Restorative Justice Conference, Student Study Team (SST), Written Reflective Process, Detention, In-house suspension, Teacher initiated suspension, Out-of-school suspension, Suspension start date, end date, Date, Days, Periods, Time student returned to class (if not suspended)

School Name: \_\_\_\_\_ Administrator's Signature \_\_\_\_\_ Date \_\_\_\_\_