TODAY’S OUTCOMES

1. Contribute to updating the District’s Strategic Plan
2. Inform OUSD Budget process and priorities
3. Learn how to engage in your site planning process
Local Control Accountability Process

An overview of the LCAP

Presented by

Curtiss Sarikey- Deputy Chief Community Schools and Student Services
Oakland Unified School District
WHAT ARE LCAP AND LCFF?

Local Control Funding Formula (LCFF)

What is it: A formula that determines how the state funds our school district. The money is allocated based on our enrollment of English Learner, Low Income and Foster students.

Local Control Accountability Plan (LCAP)

What is it: a 3-year accountability plan, that requires input from stakeholders, to ensure LCFF funds are spent intentionally and strategically, for our state and local target populations:

Students with Economic Hardship, English Language Learners, Foster Youth, Students with Disabilities, African American Students, Latino Students
LCAP ENGAGEMENTS

In Spring of 2014 we heard from more than 5000 students, parents, teachers, and community members

- Hire bilingual teachers, leaders and staff
- Support schools to address student trauma and implement restorative practice.
- Deepen investment in the Full Service Community School model
- Focus family engagement on college and career readiness and learning at home
2014-15 LCAP GOALS

The LCAP seeks to make increases in the following areas

- College & Career Ready Graduates
- Proficiency on State Academic Standards
- Grade Level Reading Proficiency
- The rate of English Learners reaching English fluency
- Student Engagement
- Parent & Family Engagement
Superintendent’s Vision
Our Vision for Oakland Schools... 

Every student thrives.
We will achieve our vision if all Oakland students

Attend a safe, clean school with a healthy and supportive environment

Acquire the knowledge and skills necessary for success in college, career and their daily lives

Receive effective instruction in every classroom, every day by teachers and school leaders who work collaboratively to improve their practice

Supported by a full service community school district

That is accountable for quality in every aspect of the organization
How close is OUSD to achieving our vision?

- How do we put the needs of students first?
- How do we ensure every student has access to a high-quality school?
- How do we honor our financial commitments and fiscal responsibilities?
- How do we work in collaboration with the community to drive outcomes for students?
- How do we know when we’re successful?
College and Career for All
WHAT DOES MEASURE N DO?

Strengthen transitions from 8th to 9th grade

Decrease dropout rates and the achievement gap

Increase graduation and college readiness
HOW DOES MEASURE N WORK?

Expands the base of funding for public schools by $1,000 per high school student ($13M annually for ten years)

Supports the implementation of rigorous, career aligned Linked Learning that has proven successful

Keeps the funding focused at schools (90% to sites, 10% for administration)
OUR COMMITMENT TO QUALITY

- Rigorous standards
- High expectations
- Investment in teachers and leaders
- Personalized learning
- Activities & athletics
- Career pathways that work
The Superintendents first 100 Days
ENTRY PLAN STRATEGIES

Listen  Share  Study  Partner  Plan
SUPERINTENDENT ACTION PLAN 2014-15

- LCAP Engagements
- Supt Listening Campaign

Studying

2011

Listening

Planning

Nov. 2014
TIME TO TRANSITION TO BREAKOUT GROUPS!

Group 1
- Cafeteria
- Chinese Translation

Group 2
- Library
- Arabic Translation

Group 3
- S-5 (EOSA Building)
- Spanish Translation

Group 4
- Auditorium
Every Student Thrives
An introduction to the 2014-15 budget

Presented by

Vernon Hal - Senior Business Officer-Oakland Unified School District
TODAY’S AGENDA

#1
What drives our budgeting?
+ Local control accountability plan (LCAP)
+ Strategic Plan

#2
How much money do we get?
+ Approximately a half billion dollars annually

#3
What types of resources do we have?
+ Restricted
+ Unrestricted

#4
Where do we spend our resources?
+ Schools Sites
+ School Support
+ Infrastructure

#5
How do we spend our resources?
+ Salaries & Benefits
+ Books & Supplies
What drives our budgeting?
WHAT DRIVES OUR DISTRICT BUDGETING?

Our Budgeting Decisions are Based on Two Core Documents Developed with Community Input

- LCAP
- Strategic Plan

District Budgeting
How much money goes to Oakland public schools?
HOW MUCH MONEY GOES TO OAKLAND PUBLIC SCHOOLS?

Oakland Unified School District serves more than 37,000 students and is the 12th largest district in California.

2014-15 Revenue
$551.9M
What types of resources do we have?
OUR DISTRICT IS FUNDED BY TWO TYPES OF RESOURCES

**Unrestricted**

**What is it:** Money for Oakland to spend for any educational purpose

**Informed by:** The local control accountability plan (LCAP)

**Examples:** State Local Control Funding Formula (LCFF), lottery funds, lease income, interest Income

**Restricted**

**What is it:** Money for a particular educational purpose

**Informed by:** The rules and requirements of the funder

**Example:** School construction bonds, school nutrition, special education, private donations, federal funds (Title I)
WHAT TYPES OF RESOURCES DO WE HAVE?

2014-15 Oakland Unified Revenue by Type
Total Revenue: $551.9M

Restricted
223.6
41%

Unrestricted
328.3
59%
WHERE DO RESTRICTED DOLLARS COME FROM?

2014-15 Restricted Revenue by Category
Total Restricted Revenue: $223.6M

- General Fund: $95.2M
- Bond Repayment: $71.9M
- Self-Insurance: $20.4M
- Cafeteria: $17.4M
- Early Childhood: $13.1M
- Facilities: $4.1M
- Adult Ed: $1.5M
WHERE DO UNRESTRICTED DOLLARS COME FROM?

2014-15 Unrestricted Revenue by Category
Total Unrestricted Revenue: $328.3M

- LCFF: $292.6 ($91%)
- Parcel Tax: $20.7 ($6%)
- State-Other: $9.1 ($3%)
- Other: $6.0 ($2%)

Total Unrestricted Revenue: $328.3M
HOW IS LCFF FUNDING STRUCTURED

**Concentration**
$12.6 \text{ M}

additional funding based on targeted students exceeding 55% of a district’s enrollment

**Supplemental**
$17.2 \text{ M}

additional funding based on targeted disadvantaged students (English Learners, Low Income, & Foster Youth)

**Base**
$262.8 \text{ M}

per pupil funding based on average daily attendance (ADA).
Where do we spend our unrestricted resources?
WHERE DO WE SPEND OUR UNRESTRICTED RESOURCES?

We spend our resources in three primary areas

<table>
<thead>
<tr>
<th>School Sites</th>
<th>School Support</th>
<th>Infrastructure</th>
</tr>
</thead>
<tbody>
<tr>
<td>• What is it? Funding of budgets to individual schools.</td>
<td>• What is it? Funds that support instruction across the public school system</td>
<td>• What is it? Funds that support system operations</td>
</tr>
<tr>
<td>• Example: Teacher salaries</td>
<td>• Example: Custodians</td>
<td>• Example: Utilities &amp; Payroll</td>
</tr>
</tbody>
</table>
WHERE DO WE SPEND OUR UNRESTRICTED RESOURCES?

2014-15 OUSD Expenses by Site Type
Total Unrestricted Expenses: $322.9M

- **Schools**
  - $196.7
  - 61%

- **School Support**
  - $82.2\(^a\)
  - 25%

- **Infrastructure**
  - $38.0\(^a\)
  - 12%

- **State Loan Payment**
  - $6.0
  - 2%

\(^a\) See Appendix for detail
How do we spend our unrestricted resources?
HOW DO WE SPEND OUR UNRESTRICTED RESOURCES?

2014-15 Unrestricted General Fund Expenditures by Category

Total Expenditures: $322.9M

- Certificated Salaries & Benefits: $167.3M
- Classified Salaries & Benefits: $62.8M
- Special Ed: $38.5M
- Contract Services: $20.8M
- Books & Supplies: $11.5M
- Building and Grounds: $8.4M
- Utilities & Other: $7.6M
- Debt Service: $6.0M

* See Appendix for detail
TIME TO TRANSITION TO BREAKOUT GROUPS!

1. School Governance: **CAFETERIA**
   - How can I engage in my school’s leadership?

2. Parent Advisory: **LIBRARY**
   - How can I learn about district engagement?

3. School Site Budgets: **AUDITORIUM**
   - How can I learn more about school site budgets?

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Appendix
### Unrestricted – Infrastructure $38.0 M

<table>
<thead>
<tr>
<th>Department</th>
<th>Budget ($M)</th>
<th>Description</th>
<th>Additional Info ($M)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technology Services</td>
<td>$4.0</td>
<td>Continuous School Improvement</td>
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<tr>
<td>Human Resources</td>
<td>$3.9</td>
<td>Pre K-5 Network 3</td>
<td>$0.6</td>
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<tr>
<td>Teaching &amp; Learning</td>
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<td>Pre K – 5 Network 2</td>
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<td>Office of Post Secondary Readiness</td>
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<td>Labor Relations</td>
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<td>Community Schools &amp; Student Services</td>
<td>$2.9</td>
<td>Accounts Payable</td>
<td>$0.5</td>
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<td>Budget</td>
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<td>Middle School Network</td>
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<td>Legal Counsel</td>
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<td>Office of Senior Business Officer</td>
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<td>Accounting</td>
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<td>Office of Chief Academic Officer</td>
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<td>High School Network</td>
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<td>Office of the Internal Auditor</td>
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<tr>
<td>Research, Assessment &amp; Data</td>
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<td>Printing and Mail Services</td>
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<td>Office of the Superintendent</td>
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<td>Facilities Planning</td>
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<td>Student Assignment</td>
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<td>State &amp; Federal Programs</td>
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<td>Procurement &amp; Distribution</td>
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<td>Ombudsman</td>
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<tr>
<td>Communications</td>
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<td>African American Male Achievement</td>
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<tr>
<td>Payroll</td>
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<td>Chief Financial Officer</td>
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<tr>
<td>Pre K – 5 Network 1</td>
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<td>English Language Learner Department</td>
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<td>Risk Management (Employee Benefits)</td>
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<td>Office of State Trustee</td>
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<tr>
<td>Chief of Operations</td>
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<td>Districtwide Expenses</td>
<td>$(1.8)</td>
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<tr>
<td>Board of Education</td>
<td>$0.7</td>
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<td></td>
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</tbody>
</table>

Total Infrastructure Budget: $38.0 M
## Unrestricted – School Support $82.2M

<table>
<thead>
<tr>
<th>Service</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Special Education (Unrestricted Support)</td>
<td>$38.5</td>
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<tr>
<td>Transportation (Primarily Special Education Transportation)</td>
<td>$10.4</td>
</tr>
<tr>
<td>Buildings &amp; Grounds</td>
<td>$9.5</td>
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<tr>
<td>OUSD Police Department &amp; School Security Officers (SSO’s)</td>
<td>$7.2</td>
</tr>
<tr>
<td>School Contingency (Counselors, Music Teachers, Central Utilities, Long Term Substitutes)</td>
<td>$6.2</td>
</tr>
<tr>
<td>Custodial Services</td>
<td>$2.5</td>
</tr>
<tr>
<td>Human Resources (Teacher Support, Educator Effectiveness)</td>
<td>$2.2</td>
</tr>
<tr>
<td>Health Services (Nurses)</td>
<td>$1.9</td>
</tr>
<tr>
<td>Summer Programs (Summer School)</td>
<td>$1.1</td>
</tr>
<tr>
<td>Oakland Athletic League (OAL)</td>
<td>$0.9</td>
</tr>
<tr>
<td>Community Schools &amp; Student Services</td>
<td>$0.7</td>
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<tr>
<td>Charter Schools Office (Admin)</td>
<td>$0.7</td>
</tr>
<tr>
<td>African American Male Achievement</td>
<td>$0.2</td>
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</tbody>
</table>
Thank you!

Every Student Thrives.

Photos: Hasain Rasheed Photography