



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

School-Parent-Student Compact 2022-2023

This School-Parent Compact has been jointly developed with parents and family members and outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State of California's high academic standards.

This School-Parent Compact is in effect for the 2022 - 2023 school year.

School Responsibilities

The school agrees to carry out the following responsibilities to the best of their ability:

- 1) Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students served under Title I, Part A to meet the State of California's challenging academic standards.**
 - *Providing quality instruction for the students.*
 - *Ensure we have qualified teachers.*
 - *Foster students' intellectual development through first-hand experience and to develop habits of initiative-taking in their education. Our students spend two days a week working with a mentor at an internship of their choosing, learning professional expectations, communicating effectively with adults from different backgrounds, and producing real world work.*
 - *Assist students with securing internships that align with their passions and interests.*
 - *Teach using the Common Core Standards .*
 - *Use the adopted curricula in ELA and Math for grades 9-12 in order to ensure we are aligned to the Common Core State Standards. We plan and implement a multi-disciplinary social justice curriculum. We build capacity as we share best practices and teaching dilemmas in a creative, collaborative, supportive environment.*
 - *Administer the ExactPath diagnostic for ELA and Math 3 times a year to identify each student's current level of proficiency and provide target intervention and/or enrichment.*
 - *Provide opportunities for unit, semester, and/or course recovery for students who need it.*
 - *Providing students immediate feedback on standards aligned assignments.*
 - *We use authentic assessments (formative and summative) to assess student growth along with data from our diagnostics, Reading Index, SBAC, and CAST.*

2) Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- *We host family meetings throughout the school year to provide opportunities for students to share their learning experience and progress updates. Family meetings are student-led. Parents work collaboratively with the student and their teacher to create goals for their individual learning plans (ILP) and to provide feedback. Our family meetings are our version of teacher parent conferences.*

3) Provide parents with frequent reports on their children's progress and assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- *Progress reports are sent out 3 weeks into the grading period.*
- *Family meetings are also used as a means to provide necessary information in regard to student progress. Students walk parents through grading reports, on track to graduate status, etc.*
- *Instructors will provide evidence of student learning and growth with student work and relevant data points (ExactPath diagnostic, RI, ELPAC, etc)*

4) Provide parents reasonable access to staff.

- *Teachers build relationships with parents and families via family meetings. They are the 1st line of communication for parents and students. Teachers make themselves available via email and phone.*
- *Parents are encouraged to reach out to any of the needed staff when they have a question or want to meet.*

5) Provide all parents and family members, including those with limited English proficiency and those with disabilities, with opportunities to volunteer and participate in their child's class, and to observe classroom activities.

- *All parents are welcome to visit their students' classes.*
- *All parents can sign-up to be a part of our parent volunteer committee.*
- *Parents with students who receive ELL services are encouraged to participate in the SELL and SSC committee elections.*

6) Provide parents with materials and training to help them improve the academic achievement of their children.

- *We have regular family engagement meetings throughout the year to provide parents with information about resources, materials, and other support that are available to them, students, and/or families. Each family engagement meeting has a specific focus and topic.*

7) Educate staff members in the value of parent and family member contributions, and in how to work with parents and family members as equal partners.

- *Our Parent Volunteer Committee will serve as a way to educate parents about the value of their participation and provide opportunities for them to support the school.*

8) Ensure regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.

- *We translate shared documents and fliers and we always try to have translators available for school events.*

Teacher Responsibilities

- *Teach content-specific*
- *Build strong and real relationships with students and leverage those relationships in your teaching.*
- *Teach and implement Social Emotional Learning (SEL) and Culturally Responsive Teaching (CRT) strategies*
- *Create and maintain a safe and inclusive learning environment*
- *Seek out and engaged in professional development opportunities*
- *Provide differentiated instruction to all students who have a variety of needs (IEP, 504, ELL, and others).*
- *Maintain clear organizational systems around attendance and grades.*
- *Utilize a fair and clear grading and assessment plan keeping students, families, and staff up to date on grade progress.*
- *Collaborate with all staff in helping to support students to learn and succeed.*
- *Support students in securing internships that fulfill their passions and develop individualized and rigorous internship projects.*
- *Build relationships with your students' adult mentors at student's internship sites around the East Bay.*
- *Meet with mentors and students at internship sites at regular intervals*
- *Build close relationships with students' families and communicate with them regularly through text, email, phone and in person.*
- *Engage in restorative practice work with students and staff.*
- *Collect and analyze data to inform and guide your instructional practice.*
- *Any other duties assigned*

Parent Responsibilities

As a parent, I will support my child's learning in the following ways:

- *Volunteer in my child's classroom if possible. Participate in decisions related to the education of my child.*
- *Promote positive use of my child's extracurricular time.*
- *Attend family meetings on a consistent basis.*

- *Provide input and feedback to my child's Individual Learning Plan and their educational process.*

Student Responsibilities

As a student I agree to carry out the following responsibilities to the best of my ability:

- Get to school and my internship on time each day.
- Do all assignments assigned every day.
- Ask for help when I need it.
- Respect my school, classmates, staff, community members, and family at all times
- Secure an internship. Internships are a mandatory part of our school program requirements.

This Compact was adopted by the MetWest High School

Signature of Principal

Shalonda Gregory

Date: 8/31/2022