



**Equitable Enrollment Working Group
Meeting Agenda
May 14, 2020 | 4:30-6:00pm**

Meeting Guidance	
OUSD Values: Students First, Equity, Excellence, Integrity, Cultural Responsiveness, Joy	
Outcomes <ul style="list-style-type: none"> Continue review of the case study from Denver to understand how another city approached changes related to equitable enrollment Look at preliminary participation rates from the community survey and formulate any potential next steps around the outreach 	Norms: <ol style="list-style-type: none"> 1. Assume positive intent 2. Respect start and end times 3. Allow people to speak their truth 4. Respect differences and understand that it's okay to agree to disagree 5. Be aware of how much you are speaking versus how much others are speaking 6. Create space for people to speak who may be less comfortable jumping in 7. Be mindful of who isn't in the room and the perspectives that may be missing from the conversation 8. Students first 9. Say "thank you" when you appreciate something

Time	Topic and Process
4:30-4:40	Meeting Scope SEL Opener Roles: Facilitator: Brian/Sonali Notetaker: Sonali Timekeeper:
4:40-5:40	Denver case study <ul style="list-style-type: none"> Goal: see how another city approached a similar set of challenges
5:40-5:55	Update on survey participation <ul style="list-style-type: none"> Survey link: https://bit.ly/EquitableEnrollmentCommunitySurvey Have you all shared the survey? Concerns/questions you've heard? Demographics of survey participants thus far Focus group planning?



5:55-6:00

Wrap-up: Review Action Items, Topics for Next Meeting, Appreciations

- Do we still like the 4:30-6 pm time frame?