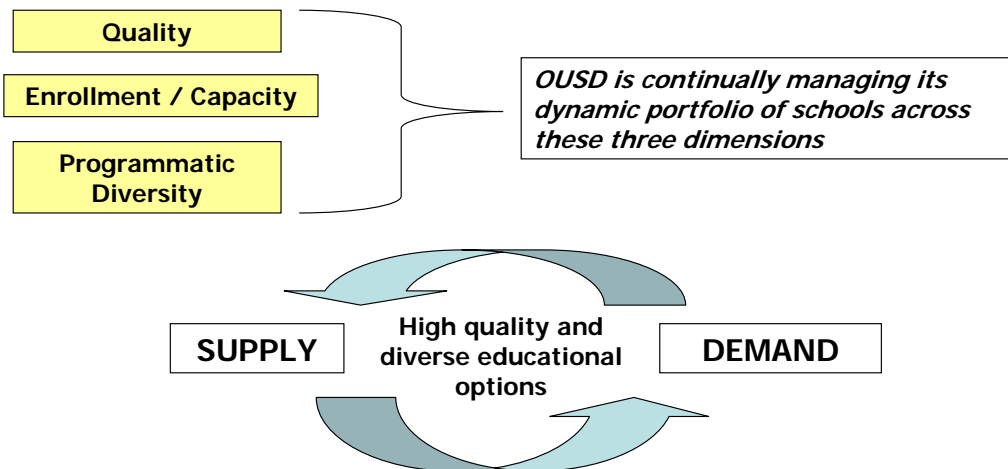


School Portfolio Management

School Portfolio Management: Managing the Success and Quality of Schools
Every family will have access to at least two quality school options in their neighborhood, and the ability to select from a diverse range of educational options throughout Oakland

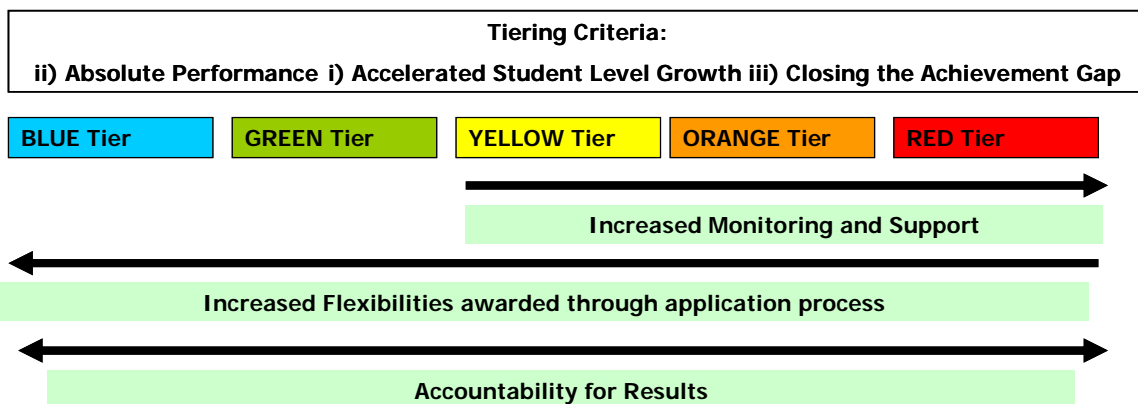


OUSD manages its portfolio of schools through strategic alignment of the following work-streams:

- **Tiered accountability and support system.** Differentiated support is based on where each school falls on the continuum from needing intervention to having demonstrated the capacity to accelerate achievement
- **Annual portfolio evaluation and intervention decision making.** Each school in the portfolio is annually evaluated against academic and enrollment criteria to determine whether any interventions are necessary. Focus school communities engage in a 3 month dialogue each fall to inform the recommendation regarding the appropriate solution for their school. In addition, OUSD is continually evaluating the need for any new programs to ensure that the district is providing programmatically diverse options for families
- **Charter school oversight.** Quality charters are viewed as options for families within the portfolio of public schools in Oakland. Charter oversight is grounded in the following commitments: autonomy in exchange for accountability, transparent systems and processes, collaboration, and fiscal responsibility.
- **Annual and long-term enrollment projections.** In an environment of declining enrollment, accurate annual and long-term enrollment projections which take into account the changes within a dynamic portfolio are critical. In addition to alignment of this critical work, OUSD annually reviews its attendance boundaries to ensure that each family has access to a quality neighborhood school.
- **Facility utilization.** Annual facility utilization decisions are made based on programmatic needs. These decisions take into account future enrollment trends and any planned adjustments to the portfolio.

Tiered Accountability and Support

In order to accelerate achievement in every school, OUSD must **differentiate the supports and interventions** provided based on where schools current exist along the continuum from needing intervention to having demonstrated a capacity to accelerate achievement. This differentiation also allows for innovation while increasing accountability across the system



Each OUSD school is tiered annually from Blue to Red based on the following criteria:

- **Absolute Performance.** How is the school performing against Adequate Yearly Progress Targets?
- **Cohort Matched Student Level Growth (value added).** How is the school accelerating growth for students who have been in the school over time (measured for both ONE and THREE years)?
- **Closing the Achievement Gap.** Is the school closing the gap between school wide performance and that of the lowest performing subgroup?

OUSD believes that **all schools** must be held to the **same high standards of accelerating academic achievement** to grade level and beyond for all students. In order to achieve this goal, OUSD differentiates the support and intervention each school receives:

- **Increased monitoring and support for red, orange and some yellow schools:**
 - Targeted support can help to build cohesiveness and alignment around key instructional practices
 - Additional resources should be allocated towards those schools most in need of accelerating student achievement
- **Increased flexibilities awarded through application process:**
 - The ability to select and/or modify curriculum to meet needs increases ownership and leadership for achievement results on the part of faculties and families
 - Innovation can drive system-wide improvement, especially when effective practices are shared within a common framework of high expectations
 - There must be demonstrated capacity and leadership to support innovation and flexibility to ensure high quality and results