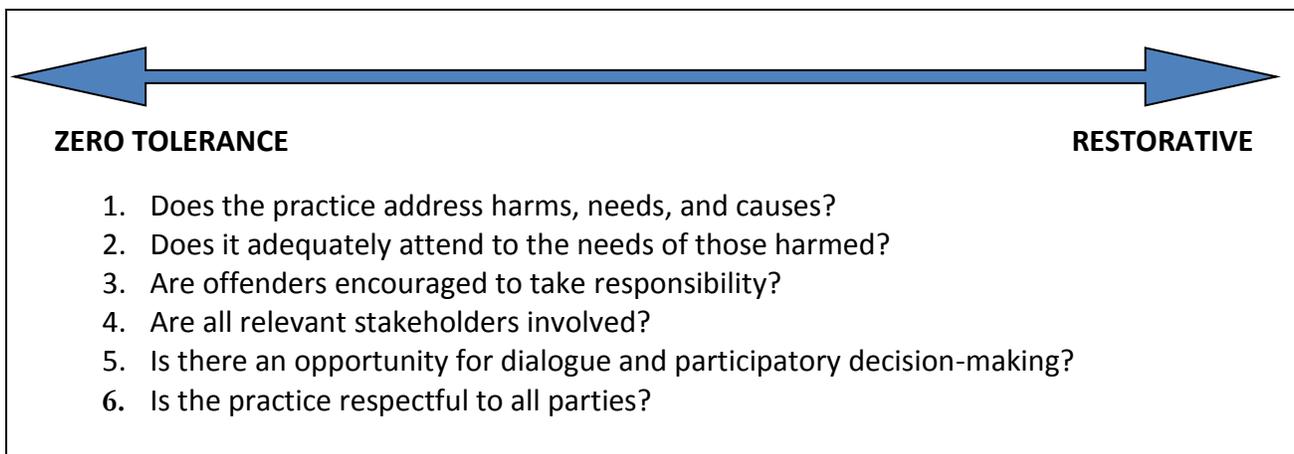


Whole School Restorative Justice

Restorative Justice (RJ) supports Full Service Community Schools by creating **healthy, equitable, caring school communities** by preventing and addressing behavioral disruption in a non-punitive way that supports accountability and enables healing. Restorative practices decrease suspension rates and **lower racially disproportionate discipline**.

Based on values, principles and practices that indigenous communities have utilized for hundreds of years, restorative justice represents a shift in the way schools respond to behavior and promote discipline. RJ offers an alternative to zero tolerance policies that have proven to be ineffective and in fact have increased push out of students into the school to prison pipeline.

“Restorative Justice is a process to involve, to the extent possible, those who have a stake in a specific offense and to collectively identify and address harms, needs, and obligations, in order to heal and put things as right as possible” (Howard Zehr, 1990)



RJ Processes

Building community and responding to harm.



Circles



Family Group Conference
Community Conference



**Creating space
For dialogue**

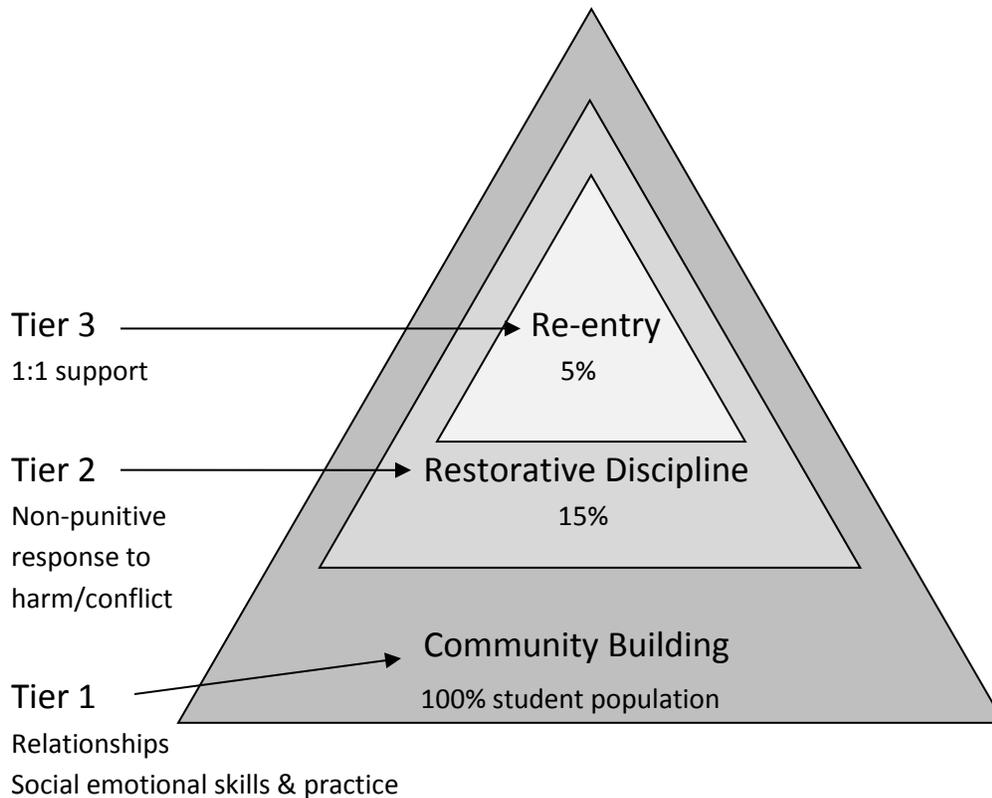


Restorative Conversations



Mediation

3 Tiers of School Based RJ



Tier 1 is characterized by the use of classroom circles to build relationships, create shared values and guidelines, and promote restorative conversations following behavioral disruption. The goal is to build a caring, intentional, and equitable community with conditions conducive to learning.

Tier 2 is characterized by the use of restorative processes such as harm circles, mediation, or family- group conferencing to respond to disciplinary issues in a restorative manner. This process addresses the root causes of the harm, supports accountability for the offender, and promotes healing for the victim(s), the offender, and the school community.

Tier 3 supports the successful re-entry of youth following suspension, truancy, expulsion or incarceration. The goal is to welcome youth to the school community in a manner that provides wraparound support and promotes student accountability and achievement.