

Building Blocks of Reading Proficiency Skills Needed to Read

Please refer to the OUSD RTI Department website for detailed descriptions of suggested screening and diagnostic tools.

The Building Blocks of Reading Proficiency	Concepts about Print	Phonological and Phonemic Awareness <small>Screening: DIBELS Diagnostic: CORE Phoneme Deletion and Segmentation</small>	Decoding and Word Recognition <small>Screening: DIBELS Diagnostic: CORE Phonics Survey or BPST</small>	Fluency <small>Screening: DIBELS or CORE Fluency Diagnostic: DRA</small>	Vocabulary <small>Screening: CORE Vocabulary</small>	Comprehension <small>Screening: CORE MAZE Diagnostic: QRI</small>
	Printed Materials Provide Information	Listen for Sounds	Match Sounds to Spellings	Accuracy	Word Classification	Vocabulary
		Rhyming Words	High Frequency Words		Antonyms & Synonyms	Concept Development
	Parts of a Book	Words in Sentences	Short Vowels		Affixes and Roots	Background Knowledge
		Syllables in Words	Consonant Blends		Multiple Meaning Words	Academic Language
	Title and Author	Track and Order Phonemes	Long Vowels	Rate	Homophones and Homographs	Genre
	Directionality	Phoneme Isolation	Vowel Digraphs And Diphthongs		Word Learning Strategies	Text Structure
		Phoneme Identification		Comprehension Skills		
	Distinguish Letters from Words	Phoneme Comparison	R-controlled Letter/Sound Associations	Prosody	Word Origins and Derivatives	Comprehension Strategies
		Phoneme Blending			Figurative Language and Idioms	
Identify Letters, Words, and Sentences	Phoneme Segmentation	Multisyllabic words				
		Compounds Words				
Match Oral Words to Print	Phoneme Deletion	Contractions				
	Phoneme Addition	Inflectional Forms				
Recognize and Name all Letters (Upper/lowercase)	Phoneme Substitution					

This chart shows the sequence of reading skill development. Skills are developed from left to right and top to bottom. When students have not fully developed skills early in the chart, their ability to develop higher order skills is severely compromised.

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